

Individual Activity Lesson Plan

Date: Friday 26 th June 2020	
Activity Title: Name Letter Hunt	
Learning Intention: <ul style="list-style-type: none">Listen to the instructions and find name letters.	Activity Overview: Follow the clues to find your name letters around the house. Put the letters together to spell your name.
Links to EYFS: Communication and Language: <ul style="list-style-type: none">Is able to follow directions/instructions.Shows understanding of prepositions such as ‘under’, ‘on top’, ‘behind’ by carrying out an action or selecting correct picture. Literacy: <ul style="list-style-type: none">Recognises familiar words and signs such as own name.	
Resources: <ul style="list-style-type: none">Letter cards to form your child’s nameTemplate – Name Search Riddles (Challenge)	
Key vocabulary: Prepositions – next to, on, under, inside, on top, behind, between.	
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none">Hide your child’s name letters around the house (Tip: Note down where you put them).Recap the story of the day <i>Giraffes Can’t Dance</i> and talk about how everybody is unique. Point out that one of the things that makes us special is our name.	
Main Activity: <ul style="list-style-type: none">Explain to your child that you have hidden his/her name letters around the house that he/she needs to find by following your instructions.Give your child the first direction: Your first letter is hidden somewhere in your room. It’s under your favourite toy.Depending on your child, you can keep the instructions as simple or elaborate as needed.*Your first letter is under your pillow (object you use at night to rest your head on).*Your second letter is between your books (things that we read before your go to sleep).*The next letter is next to the thing that you use to brush your teeth.*Your other letter is inside the object that keeps our food cool.*Another letter is inside the drawer where you have your things that keep your feet warm.*The next letter is on top of the shelf next to the lamp.*Your last letter is under the thing we sit on when we watch TV.Once your child has collected all the letters, invite him/her to put the letter together to form his/her name.	
Challenge: <ul style="list-style-type: none">Challenge your child to follow the provided riddles.Invite your child to hide your name letters and give you instructions where to find them.	
Additional ways to support your child: Keep the directions simple, using only two or three prepositions such as on, under and behind.	Extension: Encourage your child to practise writing his/her name.