

Individual Activity Lesson Plan

Date: Thursday 25 th June	
Activity Title: Reach for the Stars	
Learning Intention: to recognise what makes us special and express ideas.	Activity Overview: talk about what makes us special/unique and set a goal.
Links to EYFS: Understanding the World: -Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family. Communication & Language: - Uses talk to connect ideas, explain what is happening and anticipate what might happen next, relive, and recall past experiences.	
Equipment: -Story link (see today's timetable) -Star template (printer if possible, or create your own) -Mark making tools (pens, pencils etc.) -Glue/scissors -Decorate objects (sequins, feathers, tissue paper etc.)	Key vocabulary: story, character, special, unique, talent, goal, set, work towards, improve, get better.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: *Read/recap today's story <i>Giraffe's Cant Dance</i> by Giles Andreae. -How did Gerald feel at the beginning of the story? How did Gerald feel at the end of the story? Why did his emotions change? -What is unique about Gerald? -What makes you special/unique? (can you think of something you are good at or you enjoy doing?)	
Main Activity: *Once you have discussed what your child enjoys/is able to do, invite him/her to reflect on what they would like to get better at doing. -What would you like to get better at? (perhaps it's building Lego cars or writing your name or recognising numbers to 20. Perhaps you'd like to know more about a certain topic e.g. underwater creatures. *Once you have listened to your child's ideas, support him/her with choosing one goal. Explain to him/her that this will be something you will support them with practising over the next few weeks. *Write the goal in the centre of the star template. *Invite your child to then decorate the star using mark making/decorative tools/equipment.	
Activity review: *Once the star is dry, hang it in a place where you will see it often. *Refer to the star often and create opportunities for your child to practise working towards their end goal.	
Additional ways to support your child: *If your child is finding it challenging to think of a goal, think back to all the home learning you've done together and encourage him/her to identify tasks which were tricky.	Extension: *Invite your child to write their name on the star and trace over some of the key words.

