# **Individual Activity Lesson Plan**



Date: Tuesday 23 <sup>rd</sup> June 2020		
Activity Title: Teacups and Teapot		
Learning Intention:	Activity Overview:	
Use different resources to make and decorate teacups and a teapot.	Use a variety of materials to	
Links to EYFS:	create and design a tea set.	
Expressive Arts and Design:		
Manipulates materials to achieve a planned effect.		
<ul> <li>Constructs with a purpose in mind, using a variety of resources.</li> </ul>		
Physical Development:		
Uses one-handed tools and equipment, e.g. makes snips in paper with		
child scissors.		
Resources:	Key vocabulary:	
Printed out template – Teacup and Teapot (if a printer is unavailable,	Teacup, teapot, decorate,	
draw your own tea set, using the template as an example)	design, cut, glue, paint, stick.	
• Items to decorate (markers, crayons, stickers, sequences, glitter, paint,		
tissue paper)		
• Scissors		
Glue		

## **ACTIVITY IMPLEMENTATION (including key questions)**

### **Introduction:**

- Revisit the story of the day *The Tiger Who Came to Tea* together with your child.
- \*What were Sophie and her Mummy doing when the tiger arrived?

### **Main Activity:**

- Explain to your child that he/she is going to create his/her own teacups and a teapot for a tea party.
- Gather your resources listed above.
- Show your child the printed template and encourage him/her to cut out the teacups and the teapot. Guide and support your child with using scissors if needed.
- Invite your child to decorate the tea set in any way he/she likes, using different resources and materials.
- Once the cups and teapot are decorated, follow the dotted lines to fold the paper and use glue to stick together the opposite sides.
- You are ready to enjoy your cup of tea!
- \*How are you going to decorate your teacup?
- \*What colour would you like to use?
- \*Would you like to add anything else?

#### **Challenge:**

• Suggest to your child to use blocks to build a table to display his/her tea set.

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Additional ways to support your child:	Extension:
If your child finds it too challenging to cut around	Encourage your child to use his/her tea set to have a
the lines, cut out the teapots and a teacup for them.	role-play tea party with the family or his/her toys.