Individual Activity Lesson Plan

CLOWNS NURSERY
MANOR HOUSE PRE SCHOOL

Date: Monday 15th June 2020

Activity Title: Animals Size Sequencing

Learning Intention:
- Sequence the animals according to their size.

Links to EYFS:
Mathematics:
- Beginning to categorise objects according to properties such as size.
- Begins to use the language of size.
- Orders two or three items by length or height.

Physical Development:
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.

Activity Overview:
Cut out the animals and sort them according to their size.

Resources:
- Printed out template – Animals Size Sequencing (if a printer is unavailable, use the template as an example to draw your pictures)
- Scissors
- Crayons/markers

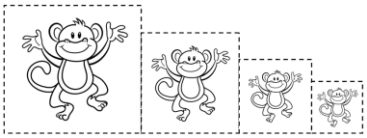
Key vocabulary:
Language of size and comparison (e.g. big, small, medium, bigger, the smallest one), order, sort.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:
- Recap the story of the day *Monkey Puzzle*. Talk about the different animals from the story and how the little monkey described them to the butterfly.

Main Activity:
- Show your child the printed out sequencing template and invite him/her to identify the animals.
- Look at the first set of pictures and go through them together, using the language of size and comparison.

*Can you show me the big/small monkey?
*Is this monkey bigger/smaller than this one?
*Which one is the medium monkey?
*I wonder which monkey would be a Mummy and which a baby.



- Explain to your child that now, he/she is going to cut out the pictures from the template and then put them into order according to their size. Guide and support your child with using scissors if needed.
- Mix up each set of picture cards and model the activity, verbalising what you are doing.

*I'm going to order these elephants from the biggest to the smallest. Can you help me to find the biggest elephant? Which one comes next? This is the smallest elephant so I'll put it at the end.

- Invite your child to continue the activity independently.

*Can you order the butterflies from the smallest to the biggest?
*Shall we put all the big/small animals together?
*Can you show me the small parrot?
*What size is this frog?

Challenge:
- Encourage your child to colour in the pictures.
- Using playdough, make your own jungle animals and put them into order according to their size.
- Invite your child to research which animal is the biggest and which is the smallest in the world.

Individual Activity Lesson Plan

Additional ways to support your child:	Extension:
Start by using only two pictures from each set and focus on the difference between ‘big’ and ‘small’.	Suggest to your child to do the additional activity sheet – Size Order Animals, where he/she needs to cut out different animals and order them according to their real-life size.