# **Individual Activity Lesson Plan**



Date: Friday 26 <sup>th</sup> June 2020		
Activity Title: Name Letter Hunt		
Learning Intention:	Activity Overview:	
Listen to the instructions and find name letters.	Follow the clues to find your	
Links to EYFS:	name letters around the house.	
Communication and Language:	Put the letters together to spell	
Is able to follow directions/instructions.	your name.	
• Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.		
Literacy:		
Recognises familiar words and signs such as own name.		
Resources:	Key vocabulary:	
Letter cards to form your child's name	Prepositions – next to, on,	
Template – Name Search Riddles (Challenge)	under, inside, on top, behind, between.	

## **ACTIVITY IMPLEMENTATION (including key questions)**

### Introduction:

- Hide your child's name letters around the house (Tip: Note down where you put them).
- Recap the story of the day *Giraffes Can't Dance* and talk about how everybody is unique. Point out that one of the things that makes us special is our name.

### Main Activity:

- Explain to your child that you have hidden his/her name letters around the house that he/she needs to find by following your instructions.
- Give your child the first direction: Your first letter is hidden somewhere in your room. It's under your favourite toy.
- Depending on your child, you can keep the instructions as simple or elaborate as needed.
- \*Your first letter is under your pillow (object you use at night to rest your head on).
- \*Your second letter is between your books (things that we read before your go to sleep).
- \*The next letter is next to the thing that you use to brush your teeth.
- \*Your other letter is inside the object that keeps our food cool.
- \*Another letter is inside the drawer where you have your things that keep your feet warm.
- \*The next letter is on top of the shelf next to the lamp.
- \*Your last letter is under the thing we sit on when we watch TV.
- Once your child has collected all the letters, invite him/her to put the letter together to form his/her name.

### **Challenge:**

- Challenge your child to follow the provided riddles.
- Invite your child to hide your name letters and give you instructions where to find them.

Additional ways to support your child:	Extension:
Keep the directions simple, using only two or three	Encourage your child to practise writing his/her name
prepositions such as on, under and behind.	and check they are correctly forming each letter.