

Individual Activity Lesson Plan

Date: Tuesday 2nd June 2020	
Activity Title: Odd Animals	
Learning Intention: Use critical thinking and identify atypical features of animals.	Activity Overview: Look at the pictures of animals and spot and discuss unusual things about them.
Links to EYFS: Understanding the World: - Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. - Can talk about some of the things they have observed such as plants, animals, natural and found objects. Communication and Language: - Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts. - Beginning to use more complex sentences to link thoughts.	
Resources: - Template – Odd Animals (no need for printing) - Challenge: Template – Mixed Up Animals - Extension: Template – Odd One Out (no need for printing)	Key vocabulary: Mammoth, tiger, hyena, hare, bear, moustache, beard, horns.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: Revisit today's book: <i>Cave Baby</i> and talk about the animal paintings that Cave Baby drew all over the wall (see the picture at the end of the lesson plan). *Do you remember the animals that Cave Baby painted on the wall? *Cave Baby is really good at painting but sometimes, he draws strange things, right? *Have tigers got five legs? Is that how a hare looks?	
Main Activity: - Explain to your child that you are going to show him/her other animals and he/she needs to spot if there is anything strange or unusual about them. - Bring up the template 'Odd Animals' on a device and go through each animal, discussing what is different about them. Let your child have a good look at the pictures and give him/her time to think and identify the atypical things he/she sees. *Look at the tiger. Is this how they really look? Why not? What colour are they usually? And look at his leg. What is he wearing? Yes, it's a ballet shoe! *What do you think about the hyena? Why do you think it looks funny? Who usually has a moustache? *I wonder if this is what hares look like. What makes you think that? *How do you know that bears are not rainbow coloured?	
Challenge: Print out the attached template 'Mixed Up Animals' and invite your child to cut out and put the mixed up animals the way they should be.	
Additional ways to support your child: If your child finds it tricky to find the atypical thing, guide them with questions: <i>Do you think that hyenas have moustaches?</i>	Extension: Invite your child to complete the attached activity sheet 'Odd One Out' and find an odd animal in each row.



Individual Activity Lesson Plan

