

# Individual Activity Lesson Plan

**Date:** Tuesday 2nd June 2020

**Activity Title:** Cave Painting

**Learning Intention:**

- Construct with purpose and draw on a vertical surface to build wrist and hand strength.

**Links to EYFS:**

**Physical Development:**

- Holds pencil between thumb and two fingers, no longer using whole hand grasp.
- Holds pencil near point between first two fingers and thumb and uses it with good control.

**Expressive Arts and Design:**

- Constructs with a purpose in mind, using a variety of resources.

**Resources:**

- Table
- Blankets, fabrics, cushions, pillows
- Big piece of paper
- Tape, scissors
- Crayons/markers

**Activity Overview:**

Build a cave and become a cave artist.

**Key vocabulary:**

Cave, painting, animals, colours.

## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

- Remind your child of today's story: *Cave Baby* and the animal paintings that Cave Baby drew all over the wall.
- Show your child the examples of real cave paintings attached at the end of the lesson plan. Ask him/her what he/she can see and if he/she likes the drawings or not.
- Click on the following link and explore cave paintings in the 360° animated cave (you can move around the cave by swiping on the screen): <https://www.youtube.com/watch?v=CX4KuIBmnl&t=98s>

**Main Activity:**

- Explain to your child that today, he/she will build a cave and draw pictures on the walls inside the cave, just like Cave Baby did.
- First, crumple a piece of paper to give it some texture and tape it on the wall. (Remind you child to draw only on the paper and not the wall.)
- Push a table against the wall.
- Using blankets and fabrics, cover the table and the sides, leaving only the cave entrance opened.
- Use your imagination and creativity to add more features to make it look more like a cave (e.g. cushions, paper balls to represent rocks).
- Get crayons or markers and you are ready to draw inside the cave!



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## Challenge:

- Crumple a big piece of paper, tape it on the bottom of the table and invite your child to draw on the ceiling of the cave.
- Create a cave using a box that is big enough for your child to fit inside.

## **Additional ways to support your child:**

Let your child to do free mark making, enjoying and exploring an atypical surface for drawing.

## **Extension:**

Encourage your child to have a go at drawing unusual looking animals just like Cave Baby did.

## Cave Art

