

Individual Activity Lesson Plan

Date: Thursday 11th June 2020	
Activity Title: I Spy Yummy Veggies	
Learning Intention: <ul style="list-style-type: none"> To count and write numbers (of different amounts of vegetables found). 	Activity Overview: Complete the activity sheet by counting and writing how many vegetables you can spy.
Links to EYFS: Mathematics: <ul style="list-style-type: none"> Uses some language of quantities, such as 'more' and 'a lot'. Knows that numbers identify how many objects are in a set. Beginning to represent numbers using fingers or marks on paper. Sometimes matches numeral and quantity correctly. Counts objects to 10. 	
Resources: <ul style="list-style-type: none"> Printed out template – I Spy Yummy Veggies (if a printer is unavailable, bring it up on a device) Crayon/marker 	Key vocabulary: Numbers, numerals, vegetables, count, more, less, how many?
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none"> Remind your child of the story of the day - <i>Oliver's Vegetables</i> and talk about the vegetables. <p>*Do you remember the vegetables that Oliver found in his Grandpa's garden? How many can you name?</p>	
Main Activity: <ul style="list-style-type: none"> Show to your child the printed out template – <i>I Spy Yummy Veggies</i>. Go through the pictures of the vegetables to make sure that he/she can name all of them. Explain to your child that he/she is going to look closely at the mixed up vegetables and count how many of each vegetable he/she can spy/find. Model the activity with a vegetable of your choice, verbalising what you are doing and pointing on each vegetable with your finger as you count: <i>Let's count how many potatoes are there. One, two... I spy... potatoes. Shall we write the number... in the box next to the potato then?</i> Invite your child to proceed with the activity independently. <p>*How many carrots can you spy? *Can you point at (vegetable) when counting? *Have you spied more/less peas or cabbages? *What were the most/least vegetables that you have spied?</p>	
Challenge: <ul style="list-style-type: none"> Suggest to your child to count how many vegetables there are in your fridge. Click on the following video links and help Eva to count butterflies and spots on the ladybirds: https://www.youtube.com/watch?v=Sc8zAeUI_Tc&t=6s (butterflies) https://www.youtube.com/watch?v=kE1tnzZ8Xo8&t=40s (ladybirds) 	
Additional ways to support your child: If your child finds it tricky to recognise the matching numerals, praise him/her for counting the vegetables and point at the correct numeral for him/her.	Extension: Using small items (plastic toys, cars, blocks), practise with your child counting and the language of quantity, such as more or less. Invite your child to estimate if there is more/less of an item before counting.