

Individual Activity Lesson Plan

Date: Monday 15 th June 2020	
Activity Title: Animal footprints	
Learning Intention:	Activity Overview:
<ul style="list-style-type: none"> To experiment with colours and marks. 	Use paint and plastic animals to print footsteps onto paper.
Links to EYFS: Expressive Arts and Design: Media & Materials:	
<ul style="list-style-type: none"> To experiment with colours and marks 	
Resources:	Key vocabulary:
<ul style="list-style-type: none"> <i>Giraffes Can't Dance</i> by Giles Andreae book or printed pictures Large sheet of plain paper Paint in desired colours Jungle animals such as Giraffe 	Book, giraffe, paint, footprints, big, small, long, short, zebra, rhino, lion, monkey, elephant.
ACTIVITY IMPLEMENTATION (including key question)	
<p>Introduction:</p> <ul style="list-style-type: none"> Read or listen to the story <i>Giraffes Can't Dance</i> by Giles Andreae with your child. Talk with your child about the story; ask them to describe the main characters and the sizes of the different animals. <p>Main Activity:</p> <ul style="list-style-type: none"> Get all your resources ready for your child to use, before you start the activity. Explain to your child that they are going to create animal footprints using plastic jungle animals. Let your child decide what colour footprints they would like to create. Role model this activity for your child first. Firmly, press the animals feet into the paint then transfer the animal from the paint to the piece of paper, again pressing down firmly. Look at the animal footprints and compare the differences in footprints. For example, *Who's footprints are bigger, the elephant or the giraffe? <p>Challenge:</p> <ul style="list-style-type: none"> Ask your child questions such as: <ul style="list-style-type: none"> *Did you enjoy that story? *What was the story about? *What character did you like the most? *Which animals footprints did you like the most? 	
<p>Additional ways to support your child:</p> <p>Make your own animal footprint picture first for your child to look at. Discuss with your child the marks and talk about the different marks each animal made.</p>	<p>Extension:</p> <p>Suggest creating a handprint to make a giraffe from the story.</p> <p>Follow the link below and be inspired to create a giraffe using your child's handprint</p> <p>https://www.youtube.com/watch?v=WVxhvIE1gkU</p>

