

Individual Activity Lesson Plan

Date: Thursday 18 th June 2020	
Activity Title: Animal sounds	
Learning Intention:	Activity Overview: Identify animals by hearing their sounds.
<ul style="list-style-type: none"> To recognise animals by hearing their sounds. 	
Links to EYFS: Literacy: Writing:	
<ul style="list-style-type: none"> Hears and says the initial sound in words. Links sounds to letters, naming and sounding the letters of the alphabet. 	
Resources:	Key vocabulary:
<ul style="list-style-type: none"> Printed out and pre-cut animal cards (if the printer is unavailable, work directly on the computer) Click on this link below to listen to wild animal sounds: https://m.youtube.com/watch?v=xQclBNCDCTQ 	Sound, rhino, warthog, cricket, monkey, hippo, elephant, tiger, lion, zebra, giraffe.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction:	
<ul style="list-style-type: none"> Remind your child about the story of <i>Giraffes Can't Dance</i> and encourage them to remember as many animals as possible. Give them some clues if needed. <p>*What animals were there in the story? How many can you remember? *There was an animal with spots/stripes? Do you remember what it's called? *Do you remember the animal that makes the sound "Ssssss"</p>	
	
Main Activity:	
<ul style="list-style-type: none"> Lay out the animal cards on the table (or show them on the computer screen) and tell your child that all these animals were in the story. Explain to your child that they will listen to different animal sounds and match the cards to the animal sounds they can hear. You may wish to role model this first for your child to help their understanding. 	
Extension	
<ul style="list-style-type: none"> Introduce your child to the initial sound of each animal name. Point at the red letter on the card and sound it out saying m-m-m for monkey. Ask your child to pick an animal and repeat the activity. If they find it tricky, support them by emphasising the initial sound. 	
	
Challenge:	
<ul style="list-style-type: none"> Play the game of <i>I Spy With My Little Eye</i> with the initial sounds. I spy with my little eye something that starts with the b sound. 	
Additional ways to support your child:	Extension:
Use more familiar animal sounds with your child. Place the pictures of animals in front of them for them to choose whilst listening to the animal sounds.	<ul style="list-style-type: none"> Look around and search for things beginning with the same sound, e.g. b-b-baby, b-b-book, b-b-banana.