## **Activity Lesson Plan**



| Date: Wednesday 24 <sup>th</sup> June 2020  |   |
|---|---|
| Activity Title: Big and Small Dinosaurs – Sorting Game  |   |
| Learning Intention: Beginning to organise and categorise objects.  Links to EYFS: Mathematics: Numbers  | Activity Overview: The children will talk about key features of the dinosaurs and identify them as big or small.          |
| Resources: Dinosaur toys or printed images (see portal – print in different sizes) Two boxes or baskets | Key vocabulary: Big, small, large, little, tall, tiny, how many, how big, which, together, same, different, colour names. |

## **ACTIVITY IMPLEMENTATION (including key questions)**

## Introduction:

 Show the dinosaur toys or images and the baskets to your child and explain that they will be deciding which are big and which are small.

## **Main Activity:**

- Explain which box is for big dinosaurs and which is for small dinosaurs.
- Encourage your child to start sorting the dinosaurs with your support.
- Look at other features of the dinosaurs together.

-Where are the dinosaur's eyes? What is this dinosaur called? What colour is the dinosaur? How many legs does the dinosaur have? Can you find the dinosaur's tail?



Can you line the animals up in order of size? Can you put all of the green dinosaurs together?

| Additional ways to support your child:              | Extension:  |
|---|---|
| Stick images of a big dinosaur and a small dinosaur | Make an adventure jungle for the dinosaurs using junk |
| on the boxes to help your child match which         | modelling materials. Can the small dinosaurs fit in   |
| dinosaur belongs in which box.                      | places the big dinosaurs can't?                       |
|   |   |

