


Individual Activity Lesson Plan

Date: Friday 12 th June 2020	
Activity Title: Colour Sorting Game	
Learning Intention: Beginning to organise and categorise objects, e.g. putting all the teddy bears together or teddies and cars in separate piles.	Activity Overview: The children will arrange and organise the objects according to colour.
Links to EYFS: Mathematics: Number: 16-26 months.	
Resources: <ul style="list-style-type: none"> Red, blue, green and yellow paper/card (or plain paper with a clear colour indication, i.e. Draw and colour in a large circle of each colour) A variety of toys and objects in corresponding colours. 	Key vocabulary: Colour, red, blue, green, yellow, which, where, same, different, match, find, car, ball, block, teddy, animal, cup, plate, brush.
ACTIVITY IMPLEMENTATION (including key question)	
<p>Introduction:</p> <ul style="list-style-type: none"> Set out the paper on the floor alongside a box or basket of your chosen objects (mixed together). Invite your child over and model how to match the objects to the colour. "Look, it's the same colour. They are both red." <p>Main Activity:</p> <ul style="list-style-type: none"> Ask your child to continue sorting the objects alongside you. "You put the yellow ball on the yellow paper, well done". Continue to support your child's understanding of the activity by asking them simple questions. "Where does the green dinosaur go?" "Where should I put the blue car?" <p>Activity review:</p> <ul style="list-style-type: none"> Celebrate when the activity is complete and praise your child for focusing and trying to join in. Talk about the different colours that your child has been exploring today. 	
<p>Additional ways to support your child: Start with just two colours and add in extra colours later if you feel your child is ready to sort the toys further.</p>	<p>Extension: Ask your child to find other toys and objects from around the house that they could add to the colour mats.</p>