Individual Activity Lesson Plan

Date: 10.06.20	
Activity Title: Colour ice cube painting	
Learning Intention: • Experiments with blocks, colours and marks. **Links to EYFS:** • Expressive arts and design: Exploring using media and materials: 22-36 months	**Activity Overview:** Your child will make coloured ice cubes and use them for mark making.
Resources: • Water • Ice cube tray • Lollipop sticks • Paint • Blu tack • Masking tape	**Key vocabulary:** Ice, cold, freeze, frozen, melt, colour, stick, hold, mark making, lines, circles, mix, water, red, green blue, yellow, pink, purple, orange.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:
- Find an ice cube tray. (If you do not have an ice cube tray, use small containers such as your child's empty yoghurt pots)
- Stick a bit of blu tack to the bottom of each section of the ice cube tray.
- Place a lollipop, standing up, securely into the blu tack.
- Fill each section of the ice cube tray with water and paint.
- Use different colour paint in each section.
- Leave the ice cube tray in the freezer for to set.

Main activity:
- Take a large piece of white paper and masking tape down the four corners to a flat surface such as a table or the floor.
- Help your child to ease the ice cube out of the tray.
- Encourage your child to make marks on the paper using the frozen paint ice cubes, using the sticks o hold them.
- Ask your child questions such a: 'What colour marks have you made?' 'How does the ice cube feel?' 'Can you draw a circle?' 'What happens if you mix blue and yellow?'

Activity review:
- Hold up your child's art work and ask them to talk about the mark they have made. 'Can you tell me about your picture?'
- Try this activity again but this time use a different coloured paper such as black. Are there any differences? Does it look the same?

Additional ways to support your child: • Use only the prime colours: Red, blue and yellow.	**Extension:** • Make some ice cubes without any sticks and encourage your child to make marks whilst holding the ice cubes in their hands. • Introduce more colours to your child.