



Individual Activity Lesson Plan

Date: 10.06.20		
Activity Title: Colour match car painting		
Learning Intention: <ul style="list-style-type: none">• Develops an understanding of simple concepts.		Activity Overview: Your child will match the paints on the left hand side of the paper to those on the right hand side, using a car to connect them.
Links to EYFS: <ul style="list-style-type: none">• Communication and Language: Understanding: 22-36 months.		
Resources: <ul style="list-style-type: none">• Paint• Cars (Red, blue, green and yellow)• Paper• Masking tape		Key vocabulary: Colours, match, paint, cars, wheels, blue, red, yellow, green, the same, different, push, drive.
ACTIVITY IMPLEMENTATION (including key question)		
Introduction: <ul style="list-style-type: none">• Get a large piece of white paper.• Using masking tape, tape down the four corners of the paper, horizontally, to a flat surface such as the floor or a table.• Squirt a blob of red, green, blue and yellow paint down the left hand side of the paper.• Repeat this on the right hand side of the paper but this time in a different order as shown in the picture.• Try and find four matching coloured cars. If not, any cars will work.		
Main activity: <ul style="list-style-type: none">• Encourage your child to drive the cars through the coloured paint towards the matching paint.• For example the red car in the red paint, drives across the paper towards the red blob of paint on the other side.• Repeat this for each of the colours.• Continue this repeatedly until you have several of layers of paint from one side to the next.• You will notice that colours will begin to overlap in the middle and create new colours too.• It was a great way to reinforce the learning of colours, checking for understanding and having some fun with colours.• Encourage your child to talk you through the process as they are participating in the activity, to develop their language skills too.		
Activity review: <ul style="list-style-type: none">• Test to see if your child remembers the names of the colours.• Pointing to one of the coloured paints, ask your child if they can find a corresponding coloured object in the room.• For example, point at the blue paint and ask your child 'Can you see anything that is blue in the kitchen?'		
Additional ways to support your child: <ul style="list-style-type: none">• Use only two coloured paints.	Extension: <ul style="list-style-type: none">• Use six coloured paints to make it more difficult.	