

# Individual Activity Lesson Plan

**Date:** Wednesday 24<sup>th</sup> June 2020

**Activity Title:** Dinosaur Skeletons

**Learning Intention:** Uses various construction materials

**Links to EYFS:** Expressive art and design: Exploring and using media materials

**Resources:**

- Cotton buds/pasta/marshmallows/kitchen and toilet rolls
- Paper/floor space
- Glue/glue stick
- Straws/skewers
- Dinosaurs/dinosaur stories
- Story in focus: Harry and the Dinosaurs at the museum
- <https://www.youtube.com/watch?v=8DaHra2UmXc>

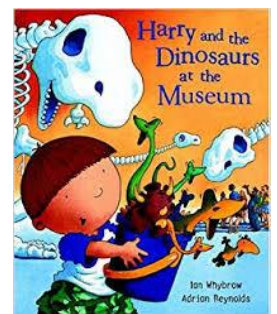
**Activity Overview:** The children to create their own favourite dinosaur skeleton(s).

**Key vocabulary:** Dinosaurs, skeletons, read story, bones, shape, dinosaur names, similarities, differences, describe, pattern, repeat, copy, create, continue, creative, enjoy, fun.

## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

- \* Introduce the story in focus, read the book or watch and listen to the story online pausing at key moments.
- \* Give them a moment to think and browse through the book(s) and then discuss the dinosaurs and what they saw and what happened.
- \* Display the dinosaurs and books with the resources and let your child explore and investigate and let them test their ideas use the pictures as a reference.
- \*What dinosaurs can you see? Do you know the name?
- \*What resources shall we use?



**Main Activity:**

- \*Explain that you are going to create a dinosaur skeleton using pasta. Look at the key features like the head, legs, arms and feet.
- \*Model making one of the dinosaurs from our story - Stegosaurus, whilst verbalising your thinking.

*'First, I need some paper and a glue stick glue. I'm going to create Stegosaurus, it has a little head, four short legs, a spikey back with shield and has a fat body. I'm going to use the small pasta for the head, then I'm going to make it's spine using the curly pasta... etc'*

- \*Challenge your child to then create their own dinosaur using the resources they like.

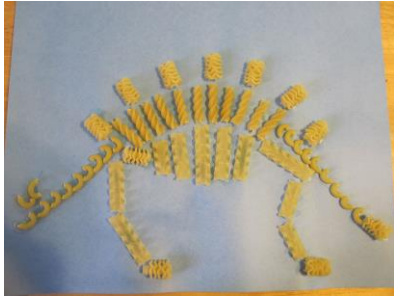
- \*What dinosaur are you going to make?
- \*What are you going to use to make your dinosaur? Pasta, marshmallow, cotton buds...
- \*Can you describe the dinosaur you've made? And the dinosaur I've made?



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## **Challenge:**

Invite your child to create a dinosaur using their imagination, the resources available and see if they can think of a name!



## **Additional ways to support your child:**

Look at the different dinosaurs together and discuss their features such as head, legs, tail, arms and feet. Model how to make a dinosaur using the different resources available at home and invite them to help you make it. Allow them to further investigate the resources and finding their own way to create a dinosaur and have fun!

## **Extension:**

Discuss 2 or 3 facts about their dinosaur. For example, how tall is it? or What do they like to eat? and What makes the different?