

Individual Activity Lesson Plan

Date: 04.06.20	
Activity Title: Feed the shark counting game	
Learning Intention: Recites some number names in sequence	Activity Overview: Out of a small box make a “feed the shark game” (counting game)
Links to EYFS: Mathematics, numbers 22-36 months	
Resources: Shoes box/small box, white card/thick paper, paint/colours, scissors, sticky tape, felt tip pen	Key vocabulary: How many, fish, shark, mouth, feed, more, well done, can you put more in.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Use a small box to make a counting game
- Help your child count when putting the fish into the shark’s mouth
- While feeding the shark ask your child “how many” “repeat after me”

Main Activity:

- Cut out a large mouth shape out of the top of the shoe box (lid)
- Paint your box blue or cover it in blue paper
- While the box is drying make small triangles out of card (these are the shark’s teeth)
- Stick the teeth around the edge of the mouth
- Make small fish out of the card
- Place the lid back on to the box
- Encourage your child to put the fish into the shark’s mouth counting them together as your child puts them in
- While putting the fish into the shark’s mouth ask your child to count with you ask “how many”
- Once all the fish have been fed to the shark take off the lid, take the teeth out and count them again keep asking “how many” use mathematical language such as, more, a lot, how many



Activity review:

- Could your child count along with you?
- Could they tell you how many teeth they put into the shark’s mouth

Additional ways to support your child:

Help them cut out the mouth and the triangle shape teeth, help them to count with you, use mathematical words

Extension:

Write numbers on the shark’s teeth to help your child to recognise numbers, ask them to pass you the “tooth” with number one on etc.