Individual Activity Lesson Plan

Date: Wednesday 1st July

Activity Title: Singing using props

Learning Intention: • Joins in singing a few familiar songs. (EAD) • Recites some number names in sequence. (M) • Knows that a group of things change in quantity when something is added or taken away. (M)	**Activity Overview:** The children will sing along to 'Five little speckled frogs' using props to support their understanding.
Links to EYFS: • Expressive Arts and Design: Exploring and using media and materials • Mathematics	
Resources: • The song link to: Five little speckled frogs • Number cards 0-5 below. • Frog puppets. (You could always make your own by drawing and cutting out a picture of a frog and sticking it to a lolly stick.)	**Key vocabulary:** Numbers, 1,2,3,4,5, frogs, Water, splash, pool. How many frogs are left? What number Is this?

ACTIVITY IMPLEMENTATION (including key question)

Introduction:
- Set out the resources for your child and listen to the song together first.
- Test your child to see what numbers they recognise between 1-5.

Main Activity:
- Lay 5 speckled frogs on the floor alongside the numerals 0-5.
- Slowly sing along to the song 'Five little speckled frogs' taking away a frog when "one jumps into the pool."
- Each time a frog is taken away, pause and ask your child to count how many frogs you have left.

*Can you find number 2?

*How many frogs are left?

*Shall we count them together?
- Repeat this until there are no speckled frogs left.

Activity review:
- Test to see if your child can remember any of the numerals.
- Can your child sing along to the song independently?

Additional ways to support your child:	Extension:
Show your child numerals 1-3 and change the song to 3 little speckled frogs. Encourage your child to join in singing along to the song.	Show your child numerals 0-5. Encourage your child to independently count how many frogs they have left each time one is taken away. Demonstrate a counting finger to ensure your child can count accurately.

4 5
2 3
0 1