

Individual Activity Lesson Plan

Date: Wednesday 1 st July	
Activity Title: Frog hand prints	
Learning Intention: <ul style="list-style-type: none">Beginning to ask simple questions.Uses a variety of questions.	Activity Overview: The children will use their handprints to create their own frog.
Links to EYFS: <ul style="list-style-type: none">Communication and language	
Resources: <ul style="list-style-type: none">PaintPaint brushPaperGoogly eyes if possibleYour hand	Key vocabulary: Hand print, frog, sound, body, eyes, legs, green, big, small, jump, bounce, loud, quiet, froglet, tadpole.
ACTIVITY IMPLEMENTATION (including key question)	
Introduction: <ul style="list-style-type: none">Set out the resources for your child and listen to ‘The Little Green Frog’ song together first.Show your child a picture of a frog and discuss the different body parts. <p>*What colour frog would you like to make?</p> <p>*What sound does a frog make?</p>	
Main Activity: <ul style="list-style-type: none">Pour paint into a flat tray, big enough for your child to lay their hand flat. Allow your child to choose which colour paint they would like to use.Print your child’s hand into the paint and onto a piece of paper.Stick on two googly eyes.Using a marker, draw on a Frog’s mouth.Cut out a small strip of paper, roll it up then stick it down onto the frogs face as shown in the picture for the frogs tongue.	
Activity review: <ul style="list-style-type: none">Repeat this activity. Can you make a different coloured frog? Ask your child lots of questions about the activity.	
Additional ways to support your child: <ul style="list-style-type: none">Allow your child to freely paint their interpretation of a Frog.	Extension: <ul style="list-style-type: none">Allow your child to independently make their frog handprint.Look at the life cycle of a frog.

Individual Activity Lesson Plan

