
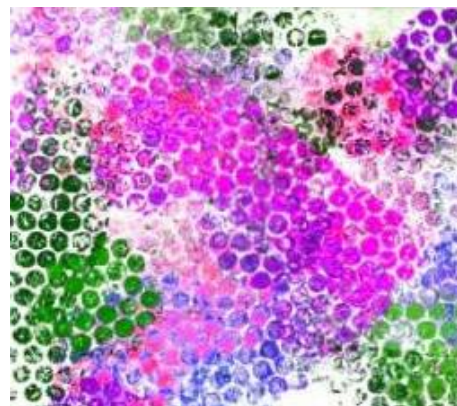


# Individual Activity Lesson Plan

<b>Date:</b> Monday 29 <sup>th</sup> June 2020	
<b>Activity Title:</b> Frogspawn Bubble-Wrap Painting	
<b>Learning Intention:</b> Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me'.	<b>Activity Overview:</b> The children will create colourful frogspawn using bubble wrap and paint.
<b>Links to EYFS:</b> Expressive Arts and Design: Being Imaginative	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Paint</li> <li>• Paintbrush</li> <li>• Bubble-wrap</li> <li>• Paper</li> </ul>	<b>Key vocabulary:</b> Frogspawn, babies, tadpole, circles, eggs, grow, together, colours, paint.
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>• Set out the resources for your child and watch the story together.</li> <li>• Explain to your child that they can use the bubble-wrap to create colourful frogspawn.</li> </ul> <b>Main Activity:</b> <ul style="list-style-type: none"> <li>• Encourage your child to begin painting using the bubble-wrap.</li> <li>• Talk about the 'frogspawn' they are creating and the life cycle of the frog.</li> </ul> <p>*Which colours will your frogspawn be?</p> <p>*How many circles did you make?</p> <p>*What will hatch from the frogspawn?</p> <p>*What do frogs eat?</p> <b>Activity review:</b> <ul style="list-style-type: none"> <li>• Talk with your child about what they have created.</li> <li>• Where might you find frogspawn?</li> </ul>	 
<b>Additional ways to support your child:</b> Offer your child a paintbrush or stamper if they are not comfortable with using the bubble wrap. Perhaps your child would like to paint mummy and daddy frogs too?	<b>Extension:</b> Once the painting is done, encourage your child to use a black marker to make a small dot in each circle/egg to represent the baby tadpole. How many tadpoles are there?