Individual Activity Lesson Plan

Date: 05.06.20	

Activity Title: Handprint fish puppets	

Learning Intention: Shows control in holding and using jugs to pour, hammers, books and mark making	**Activity Overview:** Making a fish puppet out of handprints.
Links to EYFS: Physical development, moving and handling 22 – 36 months	
Resources: Paper/card paint, crayons, glitter, shiny paper, scissors, lolly stick, glue.	**Key vocabulary:** Handprints, press down, fish, shiny, water, sea, fin, tail, fingers.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:
- Look at some pictures of fish, talk about their fins, mouth, tail etc
- Explain to your child that fish live in the sea, how they breath, swim etc
- Choose 2 or 3 different colours of paint nice bright ones (if you have them)

Main Activity:

- Let your child paint their own hands any colour they choose
- Once they have done this help them to press their hands down onto the paper/card
- Leave the handprint to dry
- Cut out the handprint (you can do this for them)
- Help you child to decorate the fish you can use glitter, small pieces of shiny paper
- Turn the handprint to the side with the thumb pointing upwards (this is the fin)
- The fingers become the tail
- The heal of the hand is the fishes head make a little mouth and stick it on the edge of the heal
- Make a small eye and place it above the mouth near the start of the thumb
- Keeping the handprint on its side (thumb side up) stick your fish on top of the stick
- Send a photo of your child's finished fish to info@clownsnursery.co.uk we would love to see them

Activity review:
- Talk about the parts of the fish, fin, tail, scales, how the fish breaths under water what other creatures live under the sea

Additional ways to support your child:	**Extension:**
Look at pictures of fish, talk about how the fish swim and breath under water. Your child may need a little help pressing their painted hands on to the card. Cut out the handprints for them	Do some cutting activities with your child. Draw some lines for them to try to cut along (always supervise this activity)