

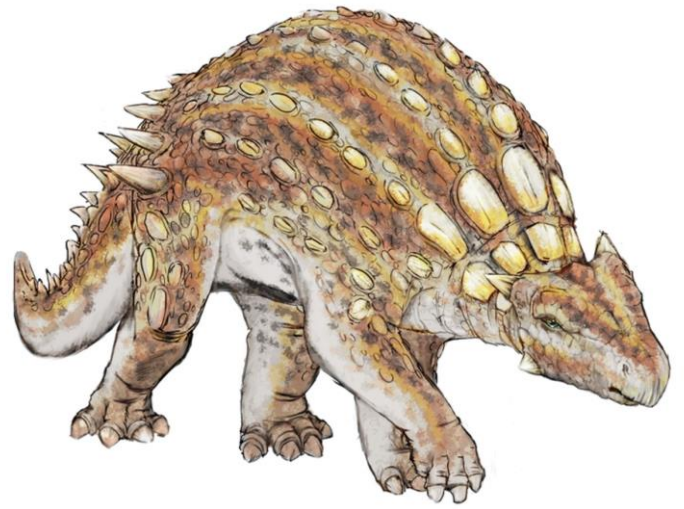
# Activity Lesson Plan - Dinosaurs

## Strawberry and Cherry Class

<b>Date:</b> Tuesday 23 <sup>rd</sup> June 2020	
<b>Activity Title:</b> My interpretation of a Dinosaur: Mark making	
<b>Learning Intention:</b> To distinguish between the different marks they make.	<b>Activity Overview:</b> Learn how to use a variety of mark making tools to create pictures and describe what you have drawn.
<b>Links to EYFS:</b> Literacy: Writing: Distinguishes between the different marks they make. Sometimes gives meaning to marks as they draw and paint.	
<b>Resources:</b> Paper Felt tips/Crayons/Pencils/Chalk/paint Books on dinosaurs, if available (see dinosaur images below) Toy dinosaurs (if available)	<b>Key vocabulary:</b> Paper felt tip pens, crayons, pencils, paint, chalk, draw, grip, hold, drawing, shape, marks, different, colours, dinosaur, head, body, tail, feet, eyes, ears.
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<p><b><u>Introduction:</u></b></p> <ul style="list-style-type: none"> <li>*Gather a selection of mark making tools and show them to your child.</li> <li>* Show them pictures of dinosaurs either from a book or attached below.</li> <li>* If your child has toy dinosaurs, place them on the table, maybe add some twigs or leaves or anything you might have that resembles a jungle or forest.</li> <li>*Which mark making tools are you going to use to draw a picture?</li> <li>*Which colour is your dinosaur going to be?</li> <li>*Which dinosaur will you draw? Do you know the name of it?</li> </ul> <p style="color: red;">Encourage your child to talk about where the dinosaur lives and what they eat.</p> <p><b><u>Main Activity:</u></b></p> <ul style="list-style-type: none"> <li>* Place the paper on the table with all the mark making tools.</li> <li>* Encourage your child to draw a dinosaur of their choice.</li> <li>* Talk to them about different textures the dinosaur may have on their body.</li> <li>* When they have finished, ask them about their drawing.</li> </ul> <p style="color: red;">Can you tell me about your drawing? How did you create that picture? What colours did you use? What mark making tools did you use?</p> <p><b><u>Challenge:</u></b></p> <ul style="list-style-type: none"> <li>*Give your child another piece of paper and ask them if they can draw/invent their own dinosaur, ask them what they would call it and which colour they would like their dinosaur to be.</li> </ul>	
<p><b>Additional ways to support your child:</b></p> <p>If your child finds it challenging to hold a pencil, remember this is developmentally appropriate. Support the development of their hand and wrist strength through a range of ‘finger gym’ activities such as: playdough, threading beads, making marks in foam or mud etc.</p>	<p><b>Extension:</b></p> <p>Ask your child to draw a background for their dinosaurs; this could include trees, grass, volcanos. Help your child to cut out the dinosaurs and place them on the background.</p>

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