Individual Activity Lesson Plan



Date: Friday 19 th June 2020		
Activity Title: Jungle Animal Masks		
Learning Intention:	Activity Overview:	
Draws lines and circles using gross motor movements	The children will create a mask	
Links to EYFS:	of an animal of their choice.	
Physical Development: Moving and Handling		
Resources:	Key vocabulary:	
Paper plates or cardboard circles	Animals, choose, make, mask,	
String/elastic/lollipop stick and tape	colour, mark, line, circle, which,	
Scissors (for adult use)	nose, eyes, mouth, ears	
Your choice of paint, collage materials with glue or mark-making tools		
(pens, crayons, pencils, etc)		

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Prepare the resources and cut holes in the plate for your child to see through.
- Look at some images of animals together and encourage your child to choose which type of animal they want to make.
- Explain that they can make a mask to wear and pretend to be the animal.

http://craftsandartforchildren.blogspot.com

Main Activity:

- Support your child in creating the mask by encouraging them to make marks on the mask that match the animal they have chosen.
- Can they try drawing the animal's facial features?
- Optional: Once finished with this, they can try adding paint or collage materials.
- What do the animal's ears look like? What could we use to make them? Does the animal have a mane? Spots? Stripes?
- Once the mask is complete (and dry), add string or elastic to the mask so your child can wear it, or tape a lollipop stick.

Challenge:

Make another mask and act out being jungle animals together. Do you have a mirror you could look into and see yourselves? Take some photos to enjoy later.

Additional ways to support your child:	Extension:
Print or display images of animals for your child to	Try creating a full costume to match the mask using
look at while they make their mask. Encourage them	clothing, fabric or craft materials you have around the
to look at details. What is unique about each	house.
animal? Do they have similarities too?	
	Watch a video of real jungle animals in the wild and
	encourage your child to talk about what they can see.
	Maybe they would like to try drawing these animals?