

Individual Activity Lesson Plan

Date: Tuesday 16 th June 2020	
Activity Title: Jungle Rhythm	
Learning Intention:	Activity Overview: Create a rhythm and play along to related music.
<ul style="list-style-type: none"> Shows interest in play with sounds, songs, and rhymes. 	
Links to EYFS: Communication and Language: Listening and Attention:	Key vocabulary: Bang, tap, beat, count, listen, play, clap, rhythm, hear, sound, loud, quiet, different, same.
<ul style="list-style-type: none"> Shows interest in play with sounds, songs, and rhymes. 	
Resources:	
<ul style="list-style-type: none"> <i>Giraffes Can't Dance</i> by Giles Andreae book or online story African music: https://youtu.be/9b81mWYlyTo Pots, pans, boxes of different material Wooden spoon, plastic spatula, chopsticks, metal spoon (if you're brave!) 	
ACTIVITY IMPLEMENTATION (including key question)	
Introduction:	
<ul style="list-style-type: none"> Read or listen to the story <i>Giraffes Can't Dance</i> by Giles Andreae with your child. Play and listen to the music video (linked above). 	
Main Activity:	
<ul style="list-style-type: none"> Encourage your child to experiment with the different pots and pans, discovering the sounds they can make. Play the music video and show your child how to play along, trying to create an exciting rhythm. Talk about the different types of noises your child makes. Encourage your child to try playing quiet and then loud, slow and then fast. 	
Challenge:	
<ul style="list-style-type: none"> Ask your child questions such as: <ul style="list-style-type: none"> *How fast can you play? *Does this pan sound loud or quiet? *How can we make a quiet sound? *Which sound is your favourite? 	
Additional ways to support your child:	Extension:
Demonstrate how to make a range of different noises with the resources, and how to play a steady beat. Count along with the beats you play to support your child in joining in.	Play your child's favourite songs and encourage them to try playing along with the rhythm.