

# Activity Lesson Plan

## Rising 3's

<b>Date:</b> 11.06.2020	
<b>Activity Title:</b> Digging for Treasure	
<b>Learning Intention:</b> <ul style="list-style-type: none"> <li>Hears and says the initial sound in words.</li> </ul>	<b>Activity Overview:</b> Initial sounds awareness.
<b>Links to EYFS:</b> <ul style="list-style-type: none"> <li>Alliteration / Literacy</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>A sand tray filled with sand (rice, cereal etc..)</li> <li>Two sets of objects, each set beginning with the same letter</li> </ul>	<b>Key vocabulary:</b> Once found ask your child to recall their predictions
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>With your child, collect two sets of objects suitable for use in sand tray. Each set of objects must have names beginning with the same initial sound. Choose initial sounds for each set that sound very different from one another.</li> </ul>	
<b>Main Activity:</b> <ul style="list-style-type: none"> <li>Bury the objects in preparation for the session</li> <li>As your child uncovers the treasure, group the object by initial sound and each time another is added, recite the content of that set: 'WOW! You've found a car, now we have a cup, a cow a candle and a car...'</li> </ul>	
<div data-bbox="319 1016 638 1245" data-label="Image"> </div> <div data-bbox="689 1072 1299 1160" data-label="Text"> <p><u>Initial Sounds</u></p> </div>	
<b>Additional ways to support your child:</b> Determine the sound of the letter at the beginning of each item to determine which group of objects each one belongs.	<b>Extension:</b> Constantly encourage prediction and recall what has already been found and what might be found next.