


Individual Activity Lesson Plan

Date: Wednesday 3 rd June 2020	
Activity Title: Ocean Scene Messy Play	
Learning Intention: Uses gestures, sometimes with limited talk, e.g. reaches towards toy, saying 'I have it'.	Activity Overview: The children will explore and investigate the range of textures and communicate their thoughts and ideas.
Links to EYFS: Communication and Language: Speaking: 22-36 months.	
Resources: <ul style="list-style-type: none"> • Spaghetti (cooked) • Blue food colouring • Couscous (cooked or dry depending on your preference) • Sea creature toys • Utensils to scoop and mix the such as spoons and tongs • Cups or a small bucket for collecting and filling • Large tray or tub 	Key vocabulary: Spaghetti, couscous, water, sand, ocean, beach, dry, wet, slimy, fish, crab, whale, dolphin, shark, jellyfish, starfish, big, little, hide, find, scoop, lots, where.
ACTIVITY IMPLEMENTATION (including key question)	
<p>Introduction:</p> <ul style="list-style-type: none"> • Cook the spaghetti and mix in the food colouring after draining it. Leave it to cool and let the food colouring soak in properly. You can also cook the couscous if you think your child might try to eat it, then leave this to cool as well. • Set up a beach scene in a tray or tub with the couscous as the beach and the spaghetti as the water. • Place the sea creatures in the tray as well – you could even hide some under the spaghetti or couscous. 	
	
<p>Main Activity:</p> <ul style="list-style-type: none"> • Invite your child over to come and explore the ocean scene. • Encourage them to use the utensils if they feel unsure about touching the textures directly at first. • Talk together about the different textures, creatures and about life in the ocean. • Support your child in communicating their thoughts and ideas by asking them simple, open0ended questions such as “what can you see? How does the spaghetti feel? Who lives in the water?” etc. 	
<p>Activity review:</p> <ul style="list-style-type: none"> • Talk together about the different sea creatures. What did your child like about the activity? Which was their favourite animal to play with? 	
<p>Additional ways to support your child: Comment on the individual items and toys your child picks up as they play to help them match the name with the object.</p>	<p>Extension: Ask your child to find different objects and toys throughout the activity. “Can you find the whale?” “Where is the big spoon?” “Can you find the orange fish?”</p>