

# Individual Activity Lesson Plan

<b>Date:</b> Tuesday 2 <sup>nd</sup> June 2020	
<b>Activity Title:</b> Painting a Fish with Celery on Foil	
<b>Learning Intention:</b> Understands 'who', 'what', 'where' in simple questions (e.g. who's that? What's that? Where is?).	<b>Activity Overview:</b> The children will explore using celery and paint to create fish scales.
<b>Links to EYFS:</b> Communication and Language: Understanding: 22-36 months.	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Foil</li> <li>• Paint</li> <li>• Black marker</li> <li>• Celery</li> <li>• Video: <a href="#">The Rainbow Fish by Marcus Pfister</a></li> </ul>	<b>Key vocabulary:</b> Fish, scales, skin, shiny, paint, print, dab, dot, press, colour, line, swim, water, sea, pond, lake, ocean.
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>• If you have <i>The Rainbow Fish</i> at home, read it together with your child, drawing their attention to the shiny multi-coloured scales on the pages. Otherwise, try watching the story in the video linked above.</li> <li>• Ask your child to create their own rainbow fish on foil. You could draw a fish outline on one piece of foil and leave the another blank for exploration.</li> </ul>	
<b>Main Activity:</b> <ul style="list-style-type: none"> <li>• Demonstrate how to dip the end of the celery in paint and press it carefully on the foil to create a scale shape.</li> <li>• Encourage your child to try out different colours to create a beautiful rainbow pattern.</li> <li>• Model some simple questions to support your child in understanding how to ask their own: What colours do you see? Where does the fish live? Who are the fish's friends? Which colour will you use next? What does the fish say? etc.</li> </ul>	
<b>Activity review:</b> <ul style="list-style-type: none"> <li>• Talk about the different colours your child has chosen and the patterns they have made. Did they enjoy using the celery? Did they try using their fingers to make different kinds of marks?</li> <li>• Consider hanging the rainbow fish with the jellyfish if you made it and begin to create an underwater scene of your child's creations.</li> </ul>	
<b>Additional ways to support your child:</b> Sing some familiar topic-related songs with your child as they paint. "What songs could be sing about fish? Do you know some?" Try 'Once I Caught A Fish Alive', 'Row, Row, Row Your Boat', 'Baby Shark' and '5 Little Seashells' – these are all available online if you are not familiar with them!	<b>Extension:</b> Model some more open-ended questions for your child such as "what do fish like to eat? What other animals live in the sea? Where have you seen real fish?" etc.



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