

# Individual Activity Lesson Plan

## Under the sea

<b>Date:</b> 03.06.20	
<b>Activity Title:</b> Plastic bottle fish	
<b>Learning Intention:</b>	<b>Activity Overview:</b> Recycle a plastic bottle to create your very own bottle fish.
<ul style="list-style-type: none"> <li>Beginning to make believe by pretending.</li> </ul>	
<b>Links to EYFS:</b>	<b>Key vocabulary:</b> Bottle, plastic, fish, eyes, fins, gills, mouth, colour, cut, draw, swim, water, glue, stick, paint, tissue paper, paper, card, colours.
<ul style="list-style-type: none"> <li>Expressive arts and design: Being imaginative: 22-36months.</li> </ul>	
<b>Resources:</b>	
<ul style="list-style-type: none"> <li>Plastic bottle</li> <li>Different coloured card</li> <li>Tissue paper</li> <li>Googly eye</li> <li>Glue</li> <li>Paint</li> </ul>	
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<b>Introduction:</b>	
<ul style="list-style-type: none"> <li>Find a plastic bottle such as a water bottle.</li> <li>Gather the rest of the resources. Cut up some coloured tissue paper ready for your child to use.</li> <li>Read your child the story 'The fish who could wish' written by John Bush.</li> <li>If you don't have this story you can listen to it on YouTube by clicking on this link: <a href="#">The Fish who could wish</a></li> </ul>	
<b>Main Activity:</b>	
<ul style="list-style-type: none"> <li>Take the lid off your bottle and any labels such as an Evian label.</li> <li>Put glue over the outside of the water bottle and stick on the coloured tissue paper.</li> <li>If you don't have coloured tissue paper you could stick on some paper kitchen towel and paint over it or you could paint the plastic bottle.</li> <li>Using paper or card, ask an adult to help you cut out a tail, gills and a fin for your fish.</li> <li>Stick these onto your bottle as shown in the picture.</li> <li>Next, stick on two googly eyes, one each side of the bottle.</li> <li>Don't worry if you don't have any, you could always use paint to paint on two eyes.</li> </ul>	
<b>Activity review:</b>	
<ul style="list-style-type: none"> <li>Listen to: <a href="#">Music with Giles: '1,2,3,4,5 once i caught a fish alive'</a></li> <li>Can you join in with the actions and words?</li> </ul>	
<b>Additional ways to support your child:</b>	<b>Extension:</b>
<ul style="list-style-type: none"> <li>Show your child photos of Fish throughout the activity, to help them remember where parts of the fish go.</li> </ul>	<ul style="list-style-type: none"> <li>Can you use your imagination to think about what other animals swim in the sea? What resources will you need to make these sea animals?</li> </ul>

