

Individual Activity Lesson Plan

Date: Tuesday 9 th June 2020	
Activity Title: Printing with Potato Squares	
Learning Intention: Shows control in holding and using jugs to pour, hammers, books and mark-making tools.	Activity Overview: The children will use a square shape cut from a potato to print with paint.
Links to EYFS: Physical Development: Moving and Handling: 22-36 months.	
Resources: <ul style="list-style-type: none"> • Paper or card • Potato (cut into shape by an adult) • Paint 	Key vocabulary: Square, potato, print, press, paint, mark, colour, pattern, line, together.
ACTIVITY IMPLEMENTATION (including key question)	
<p>Introduction:</p> <ul style="list-style-type: none"> • Prepare the potato. You can cut it as featured in the picture or simply into a cube shape. • Demonstrate to your child how the potato can be used to print with the paint. <p>Main Activity:</p> <ul style="list-style-type: none"> • Encourage your child to explore the paint and the different marks they can make with the potato. • Talk about the square shape. What else is square? • Perhaps your child could attempt to make a pattern with the different colours of paint. You could support this by having your own potato shape to print with and encourage taking turns. <p>Activity review:</p> <ul style="list-style-type: none"> • Let your child's paintings dry and display them somewhere suitable. • Help your child to identify some other square shapes they can see in the room. 	
<p>Additional ways to support your child: Cut the potato into a size and shape your child will be able to pick up easily.</p>	<p>Extension: Cut some more potatoes into other shapes for your child to explore.</p>

