

Individual Activity Lesson Plan

Date: Tuesday 2nd June 2020	
Activity Title: “And that’s how I got my poorly knee!”	
Learning Intention: To use language to imagine and recreate roles and experiences in play situations.	Activity Overview: Your child will tell you their own tale of an imaginary journey home. “And that’s how I got my poorly knee!”
Links to EYFS: Communication and Language	
Resources: <ul style="list-style-type: none"> On the Way Home (https://www.youtube.com/watch?v=URRAMHToe4s) A comfortable chair 	Key vocabulary: Characters way, home, vast, zooming, struggled, crammed, escape, poorly, knee, soaring, enormous, etc.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none"> Listen to the story <i>On the Way Home</i> (see story link above). Encourage your child to join in with the repetitive phrases as they listen e.g. “Look at my bad knee “ “How did you do it?” “And that’s how I got my poorly knee!” 	
Main Activity: <ul style="list-style-type: none"> Explain to your child that s/he is going to tell you his/her own story, a story about an imaginary journey home. Encourage your child to be as animated and inventive as possible. Your child can start the story telling with: <ul style="list-style-type: none"> “Look at my bad knee.” Your response will be: “how did you do it?” The child continues with emphasis, “well..” (then share his/her story) You can assist by using question prompts: <ul style="list-style-type: none"> What did you do? What happened next? How did you escape? 	
Activity review: <ul style="list-style-type: none"> Can you remember a time when you hurt yourself? What happened? How did it happen? Where were you? Who comforted you and how? 	
Challenge: <ul style="list-style-type: none"> Can you add another character to the story? For example, “a kangaroo tried to put me in their pouch and jump away with me.” 	



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Additional ways to support your child:

- Invite your child to choose a scenario from the book and reword it to make personal to him/her.
- Model retelling your own version of a story to support your child, by giving them ideas.

Extension:

- Encourage and support your child with creating their own storybook to capture the story they've told. Can they draw pictures and write simple sentences to tell his/her story?