Individual Activity Lesson Plan



Date: Tuesday 2nd June 2020 Activity Title: "And that's how I got my poorly knee!"	
ources: On the Way Home (https://www.youtube.com/watch?v=URRAMHToe4s A comfortable chair	Key vocabulary: Characters way, home, vast, zooming, struggled, crammed, escape, poorly, knee, soaring, enormous, etc.
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ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Listen to the story *On the Way Home* (see story link above).
- Encourage your child to join in with the repetitive phrases as they listen e.g.

"Look at my bad knee "

"How did you do it?"

"And that's how I got my poorly knee!"

Main Activity:

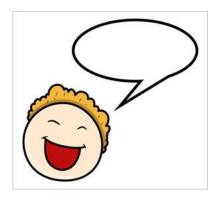
- Explain to your child that s/he is going to tell you his/her own story, a story about an imaginary journey home.
- Encourage your child to be as animated and inventive as possible.
- Your child can start the story telling with:
 - "Look at my bad knee."
 - Your response will be: "how did you do it?"
 - The child continues with emphasis, "well.." (then share his/her story)
- You can assist by using question prompts:
- What did you do?
- What happened next?
- How did you escape?

Activity review:

- Can you remember a time when you hurt yourself?
- What happened?
- How did it happen?
- Where were you?
- Who comforted you and how?

Challenge:

• Can you add another character to the story? For example, "a kangaroo tried to put me in their pouch and jump away with me."



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Additional ways to support your child:

- Invite your child to choose a scenario from the book and reword it to make personal to him/her.
- Model retelling your own version of a story to support your child, by giving them ideas.

Extension:

 Encourage and support your child with creating their own storybook to capture the story they've told. Can they draw pictures and write simple sentences to tell his/her story?