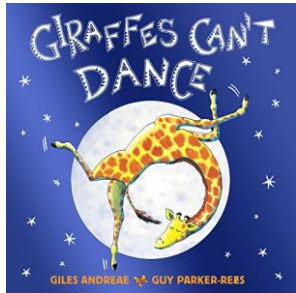


Individual Activity Lesson Plan

Date: Wednesday 24 th June 2020	
Activity Title: Animals Shapes Puzzle	
Learning Intention: <ul style="list-style-type: none">To create animals out of different shapes.	Activity Overview: To use various shapes to create African animals.
Links to EYFS: Mathematics-Shapes: <ul style="list-style-type: none">Notices simple shapes and patterns in pictures.Uses shapes appropriately for tasks.Selects a particular named shape. Physical Development: <ul style="list-style-type: none">Uses one-handed tools, such as scissors.	
Resources: <ul style="list-style-type: none">Storybook <i>Giraffes Can't Dance</i> by Giles Andreae (if you don't have the book, use the following video link: https://www.youtube.com/watch?v=d43d-ueAOAY)Printed out template – Animals Out of Shapes (if printer is unavailable, draw your own shapes using our template as an example)ScissorsPaperGlue	Key vocabulary: Zebra, giraffe, monkey, circle, oval, square, rectangle, diamond, triangle, cut.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none">Read '<i>Giraffes can't dance</i>' by Giles Andreae.Talk with your child about the animals from the story. Talk about their appearance, colours and body parts. <p>*Do you remember which animal was yellow and orange?</p> <p>*Which animal had a long tale and was swinging on the trees?</p> <p>*Do you remember the animal that starts with the "z"? (Say the sound of the letter, not its name)</p>	
Main Activity: <ul style="list-style-type: none">Get your templates ready and explain to your child that they are going to create African animals by using shapes.Look together at the first animal of their choice and encourage them to name the shapes they can see. <p>*What does monkey's head look like? Does it remind you of any shape?</p> <p>*Do you know the name of this shape?</p> <p>*Can you show me a bigger/smaller circle?</p> <ul style="list-style-type: none">After naming the shapes, tell your child that now they need to cut out the shapes.If your child is unable to use scissors, an adult can pre-cut out some shapes first.Take the time to explain how important it is to use scissors safely.If needed, model how to hold and use scissors safely first.Encourage your child to be as independent as possible to have a go to cut out the shapes. This may mean just making small snips.Once the shapes are cut out or using the shapes pre-cut, invite your child to use them to create their	

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animal, using the provided template as an example.

*What are you going to use this square for?

*Where do you want to stick the triangle?

*What is this shape called?

- Use glue to stick the shape pieces together to make an animal.
- Model the language: **This is a bit tricky, but I'm going to keep trying; let's do it together!**

Challenge:

- Encourage the development of using one handed tools by cutting out shapes and using their imagination to put things together. You and your child could make a zebra, monkey or giraffe out of junk modelling, using the inside of the kitchen roll, black marker, glue and colourful paper.



Additional ways to support your child:

Cut out some different coloured shapes beforehand for your child to use or support your child by holding the scissors while they cut. If they are really struggling you could say "You can't do it, yet. It's something we will keep practising" and you cut out the shapes for them. Encourage the development of fine motor skills by letting them make snips in paper instead.

Extension:

Ask your child to go for a 'shape hunt' around your house. 'Can you find a circle?' 'What shape is the table?' 'How many squares have you seen?'