

Individual Activity Lesson Plan

Date: Tuesday 9th June 2020

Activity Title: Colour Hunt

Learning Intention: To sort, count and record.

Links to EYFS: Mathematics:

- Beginning to categorise objects according to properties.
- Begins to make comparisons between quantities.
- Records, using marks that they can interpret and explain.

Activity Overview:

Your child will be asked to look for and collect different everyday items around the house. He/she will then sort them by colour, count them and record the amount in the form of a tally chart.

Equipment:

- Crayons/coloured pencils
- Everyday objects
- A tally chart provided/ a piece of paper and a ruler to create the chart independently

Key vocabulary:

Look for, collect, bring, count, names of different colours, sort, count, numbers, colour in, write, compare.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- After listening to the story 'The Day the Crayons Quit', ask your child to recall the colours of the main characters.
- Ask your child to choose three (or more) of their favourite colours and place coloured pencils of that colour in different parts of the room (keeping some distance between them).

Main Activity:

- Explain to your child that he/she will now be identifying and collecting everyday objects around the house that match their chosen colours.
- Next, introduce the concept of the tally chart, model counting out and recording an amount of a specific coloured items – (colouring each square for one specific item) see example below.
- Challenge your child to complete the task independently.
- Encourage your child to write the corresponding numbers underneath each colour coded column independently or with your assistance (depending of his/her level of understanding).



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Key questions

1. Can you tell me how many objects of a particular colour you have found?
2. Can you count them for me?
3. Which colour has got the most/ least number of objects?
4. Which amount is the same (if any)?

Additional ways to support your child:

Set up a challenge for your child. Mix the items together and ask your child to sort them out again as quickly as they can whilst listening to their favourite song.

Extension:

Challenge your child to sort the items out using their own criteria, for example: food, clothing, kitchen utensils, etc.