

# Individual Activity Lesson Plan

<b>Date:</b> Tuesday 2 <sup>nd</sup> June 2020	
<b>Activity Title:</b> Going to The Hospital	
<b>Learning Intention:</b> To show interest in different occupations and ways of life.	<b>Activity Overview:</b> Your child will act out a scenario of a doctor/hospital scene and consider how doctors/nurses help people.
<b>Links to EYFS:</b> <ul style="list-style-type: none"> <li>Shows interest in different occupations and ways of life (Understanding the World).</li> <li>Introduces a storyline or narrative into their play (Expressive Arts and Design).</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li><i>On the Way Home</i> (<a href="https://www.youtube.com/watch?v=URRAMHToe4s">https://www.youtube.com/watch?v=URRAMHToe4s</a>)</li> <li>Doctor/nurse costume</li> <li>Doctor tools and accessories</li> <li>Pencils and colouring markers</li> <li>Paper/card</li> </ul>	<b>Key vocabulary:</b> Doctor, nurse, hospital, first aid, stethoscope, bandage, plaster, thermometer, syringe, injury, hurt, cold compress, ice pack, etc.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<p>Before commencing this activity, ensure that you and your child have read the story <i>On the Way Home</i> by Jill Murphy to your child. <i>If you do not access to the book please follow the link provided to the story.</i></p> <p><b>Introduction:</b></p> <ul style="list-style-type: none"> <li>Discuss the topic of people who help us with your child, referring to the story <i>On the Way Home</i>.</li> <li>*What happens in the story?</li> <li>*How do you think Claire can make her knee better?</li> <li>*Where do you think Claire would need to go?</li> <li>*Is there anything Claire could put on her knee to make her better?</li> </ul> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Ask your child to imagine if s/he was a doctor/nurse, how would he/she help Claire?</li> <li>Your child could role-play with a sibling, or his/her toys. Allow your child to use his/her imagination and provide props such as doctor tools and accessories if possible. You could also create props or pretend that objects around the house are doctor tools.</li> <li>*How could you help Claire?</li> <li>*Can you think of a time when you were injured?</li> <li>*How did that make you feel?</li> <li>*What does a doctor do?</li> <li>*Can you think of anyone else who could help Claire?</li> </ul> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>To conclude this activity, create a poster with your child about first aid.</li> <li>Think about what type of things you would find inside a first aid box?</li> <li>How can we help each other if there is an accident?</li> </ul>	



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- Your child could draw images and write key words and labels if confident to do so.

### **Additional ways to support your child:**

- Provide images of doctor's sets and tools with names.
- Model and demonstrate a scenario.
- A link to a video about what doctors do  
<https://www.youtube.com/watch?v=bwx2Z69S0Y>  
[A](#)

### **Extension:**

- Ask your child to think about different types of doctors. For e.g. optometrists (eye doctor), vets, dentists, etc. and build role-play around those professions.