

Individual Activity Lesson Plan

Date: Wednesday 17th June 2020

Activity Title: Matching Sounds

Learning Intention: To match sounds and identify the initial sound in a word.

Activity Overview: learn more about the jungle and play a selection of listening games.

Links to EYFS: Literacy:

-Hears and says the initial sound in words

Equipment:

*Device (to follow link and play interactive environmental sounds game)

*Bingo Game (Resources printed and cut – please make sure you only print the number of boards/cards you require)

*Scissors

Key vocabulary: jungle, habitat, animals, listen, describe, hear, match.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

*Follow the link below to learn more about jungle animals.

<https://www.sheppardsoftware.com/preschool/animals/jungle/animaljunglemovie.htm>

*If you have any non-fiction books about jungle animals, now would be a wonderful time to look through them.

*Encourage your child to think about the sound each of the animals make.

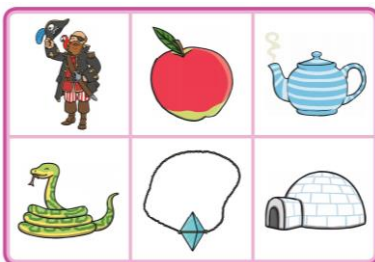
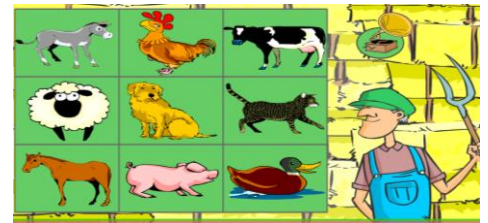
Main Activity:

Option 1

*Follow the link below to play an interactive sound matching game.

*Encourage your child to listen carefully to the environmental sounds and then select the matching image.

http://www.literative.com/Download/live.asp?swf=story_files/match_the_sounds_US.swf



Option 2 (if you have family members available to play)

*Print the Bingo Game resources and gather family members to play a game of bingo.

*Cut out the letter cards and place them in a pile (facing down).

*Give each player a bingo board (the board with 6 images printed on it).

*Invite one player at a time to turn a letter card over.

-Which object on your bingo card starts with this letter sound?

*If he/she has already collected the letter card, he/she should put it back in the pile and wait for his/her next turn.

*The first player to collect all the initial letter sounds wins.

Additional ways to support your child:

Option 1: If your child finds it challenging to match the sound with an image, give him/her two options (rather than a whole board).

Option 2: If your child finds it challenging to hear the initial sound in a word, give him/her two options and focus on emphasising the initial letter sound.

Extension:

Challenge your child to play 'Eye Spy' using initial letter sounds. Lay out a selection of household objects (starting with different initial letter sounds).

-Say 'eye spy with my little eye, something beginning with c'

- 'That's right it's cup. c,c,cup'