

# Individual Activity Lesson Plan

## Wild Animals

**Date: 15/06/2020**

### Activity Title: Can you Move like a Wild Animal?

**Learning Intention:** To move with pleasure and confidence in a range of ways such as slithering, jumping, running, walking, flapping, crawling and stomping feet.

**Links to EYFS:** Physical Development: Moving and Handling:

- To move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

**Resources:**

- 'Monkey Puzzle' book by Julia Donaldson and Axel Scheffler.
- You can also listen to this story on this YouTube link: <https://www.youtube.com/watch?v=DgeKHjLSQUM>

**Activity Overview:**

We are going to be moving like a wild animal using a combination of large and small movements. This will help to support the development of our gross motor skills, balance and co-ordination.

**Key vocabulary:**

Wild animals, monkey, butterfly, elephant, snake, spider, parrot, frog, bat, caterpillar, slither, jump, run, walk, flap, crawl, stomp, fly, swing around, stretch, tiptoe, bend.

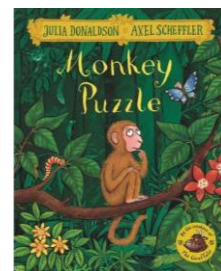
### ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

\*Tell your child you are going to be reading/listening to the story of 'Monkey Puzzle' by Julia Donaldson and Axel Scheffler.

**Main Activity:**

- When your child is familiar with the story, tell them you are going to move like the animals from the story.
- Help your child to use their body to create the movements. For example:
  - "Can you walk like a monkey?"
  - "Let's flap your wings like a butterfly?"
  - "Can stomp your feet like an elephant?"
  - "I wonder if you can slither like a snake"
  - "How do you think the spider would run?"
  - "Can you fly like a bird?"
  - "Can you jump like a frog?"
  - "I wonder if you can crawl like a caterpillar"



**Activity review:**

\*Encourage your child to make their own movement pattern for you to follow and guess which movement matches with the animals from the story of 'Monkey Puzzle'.

**Additional ways to support your child:**

- Model the movements for your child and encourage him/her to follow you.

**Extension:**

- Challenge your child to think about how other animals may move. Invite s/he to demonstrate different animal movements. Can you guess the animal?