

Activity Lesson Plan

Rising 3's

Date: Wednesday 3rd June 2020

Activity Title: Mr.A has a Box! – ‘A Box Can Be Many Things’ By Dana Meachen Rau -
<https://www.youtube.com/watch?v=uAbb8ddcNkA>

Learning Intention:

- To maintain attention, concentrate and sit quietly during appropriate activities.

Links to EYFS:

- Communication and language

Resources:

- A reasonably sized box (a shoebox will work)
- Between four and six familiar noisy items (set of keys, silver foil, squeaky toy etc.)

Activity Overview:

Play a game to develop your child's understanding and listening skills in relation to environmental sounds.

Key vocabulary:

Prompt the start of a discussion, e.g. "I think I can hear a..."
Listen, sound, describe, hear, quiet.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction

-Invite your child/children to join the activity. Turn the box on its side with the opening facing away from your child/children.

Activity:

-One by one place the items into the box, pausing to name them and demonstrate the sound that each one makes.

-Sing to the tune of the 'Old MacDonald' but using your own name or your child's name:

"Mr. A (or parent/ child name)... has a box ee I ee I o,
And in that box he/she has a..."



-Stop. Gesture and ask your child to listen.

-Handle one of the objects in the box, out of sight. Your child should guess what is making the sound. Continue the song but imitating the sound with your voice:

"With a ??? ??? here and a ??? ??? there..."

Additional ways to support your child:

- Ask questions such as: "What do you think could be making that sound?", "Is the sound louder or quieter than the last sound?"
- Encourage your child to describe the different sounds using words such as fast, slow, loud and quiet.

Extension:

- Let your child choose objects that create different sounds.
- Make two sounds consecutively – can your child process and identify two sounds in a row?