

Activity Lesson Plan

Rising 3's

Date: Wednesday 3 rd June 2020	
Activity Title: Puzzles	
Learning Intention: <ul style="list-style-type: none"> - Shows interest in shape by sustained construction activity or by talking about shapes or arrangements. 	Activity Overview: Challenge your child with less or more difficult puzzles.
Links to EYFS: <ul style="list-style-type: none"> • Mathematics 	
Resources: <ul style="list-style-type: none"> - Varying levels of puzzles 	Key vocabulary: Bigger, smaller, longer, shorter, higher, square, rectangle, shape 'which is longer/shorter' etc..
ACTIVITY IMPLEMENTATION (including key questions)	
<u>Introduction</u> <ul style="list-style-type: none"> -Take your child into a quiet space inside or outside. -Discuss with your child that you have some puzzles for him/her to complete. <u>Activity:</u> <ul style="list-style-type: none"> -Support your child with completing puzzles of varying difficulties, depending upon their level of skill development in this area. -Encourage your child to try different puzzles and support in attempting more challenging ones. -Involve your child in looking at the shapes of the pieces, and the size of the pieces. -Discuss size, shape and use open questions to support your child. 	
Additional ways to support your child: <ul style="list-style-type: none"> -Count pieces, identify shapes etc. -Allow your child time to try and fit pieces of puzzles, rather than being inclined to support too quickly. 	Extension: <ul style="list-style-type: none"> -Let your child predict – 'will this piece fit into this hole?'

