

# Individual Activity Lesson Plan

**Date:** Monday 8<sup>th</sup> June 2020

**Activity Title:** Roll, Count and Colour

**Learning Intention:** Roll a dice, identify the amount, find the corresponding numbered acorn and colour it in.

**Links to EYFS:** Mathematics:

- Counts out actions/objects to 10 and beyond.
- Begins to form identifiable numbers.

**Resources:**

- Paper
- Pencils
- Roll, count and colour activity sheet
- Dice (if you don't have one available, type 'virtual dice' into Google and use the dice on a device)

**Activity Overview:** Your child will count out the numbers they roll on a dice, find the matching numbered acorn and colour it in.

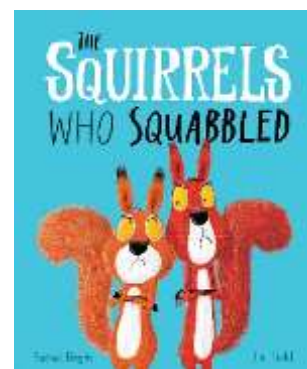
**Key vocabulary:**

Acorn, number, dice, die, roll, count, match, colour, next, again.

## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

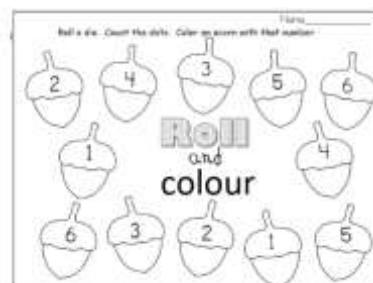
- Listen to the story 'The Squirrels who Squabbled'.
- Now explain to your child that today's activity is all about counting and recognising numbers.



**Main Activity:**

- Introduce your child to the 'roll, count and colour sheet'.
- Model the activity by rolling a dice, counting the number you rolled and then finding the acorn with the corresponding number and colouring it in.
- Now, offer your child a turn – encouraging him/her to roll, count, identify and colour just like you did.
- This activity requires some perseverance as you may struggle to roll a specific number. Please refer your child back to 'Incy Wincy Spider' and our puppet at nursery 'Percy the Persister' who both 'keep trying'!
- This activity can now be completed two ways...
  1. You and your child continue to work together to complete the sheet – taking turns.
  2. You can encourage your child to complete the sheet independently.

**Example of the Roll, count and colour activity sheet:**



**Additional ways to support your child:**

Work together to count out each roll of the dice, find the numbers and colour in.

**Extension:**

Play a board game at home!