# **Individual Activity Lesson Plan**

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Activity Title: Squirrel Sequencing	
Links to EYFS:	out pictures to
Uses familiar objects to create and recreate patterns. (Maths)	complete premade
Uses one - handed tools and equipment, e.g. makes snips in paper with child scissors. (PD)	squirrel patterns.
Resources:	Key vocabulary:
-Scissors	Pattern, first, second,
-Sequence pattern activity sheet	third, fourth, next,
-Glue	previous, after,
(If you don't have a printer available follow the link and play an interactive pattern game on a device	before, names of the animals.

### **ACTIVITY IMPLEMENTATION (including key questions)**

http://resources.hwb.wales.gov.uk/VTC/simple\_patterns/eng/Introduction/MainSession.htm)

#### **Introduction:**

• After listening to today's story "The Squirrels who squabbled", explain to your child that they are going to complete 'Squirrel' patterns.

#### **Main Activity:**

- First, to strengthen your child's fine motor skills we would like your child to cut out the bottom strip on the activity sheet.
- Next, model the activity for your child whilst explaining the need to look closely and carefully at each picture.

#### **Example of activity sheet:**



## **Key questions:**

Which picture comes next?

Can you describe your pattern to me?

## Additional ways to support your child:

Cut the individual images on the activity sheet up and create a repeating pattern using just 2 of the images. Invite your child to complete the pattern.

#### **Extension:**

Print another activity sheet out and cut all of the pieces up. Now ask your child to use the pieces to create their own sequence patterns.