

Individual Activity Lesson Plan

Date: Tuesday 30 th June 2020	
Activity Title: Talking Tennis	
Learning Intention: Links statements and sticks to a main theme or intention.	Activity Overview: The children will play a turn taking language game using the back and forth method a tennis game.
Links to EYFS: Children express themselves effectively showing awareness of the listeners needs. (Communication and language)	
Equipment: -Chairs, or wherever you feel comfortable.	Key vocabulary: Take turns, back, forth, category, set.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: • This is a fun game we used to play with Abi (in Drama). • You can play it with family members in your household. • In this game we take turns to name things from the same set i.e. vegetables. • Like a game of tennis we verbally throw different names of vegetables back and forth to each other. • This game is a fun way to develop memory and thinking skills in children. Main Activity: • Explain to your child that this is a game played with Abi. • Ask your child if they remember the rules of this game • Can you please explain them to me.? • Reiterate what you child has said filling in any blanks. • Choose your category or invite your child to do so. • What shall we start with? • Enjoy the game. • Keep it going until your child gives you clues to move on to another category(they may have run out of names of vegetables) • You can take it in turns to choose the subject. Activity review: • Did you enjoy your game of word tennis? • Did you learn anything new today?	
Additional ways to support your child: Start with Categories familiar to your child.	Extension: Can you play the game using a tricky category i.e.- different types of weather, the days of the week, musical instruments?