

# Individual Activity Lesson Plan

## Wild Animals

**Date:** Monday 22<sup>nd</sup> June 2020

**Activity Title:** Making Invitations

**Learning Intention:** to give meaning to marks

**Links to EYFS:** Literacy:

- \*Sometimes gives meaning to marks as they draw and paint.
- \*Can copy some letters e.g. letters from their name.

**Resources:**

- Tea Party Invitation templates (printed if possible or draw your own)
- Mark making tools (pencils, crayons, felt tips etc.)
- Decorative materials (sequins, tissue paper etc.)
- Story link – see daily timetable

**Activity Overview:** read today's focus story and the create invites for your own tiger tea party.

**Key vocabulary:** story, character, setting, who, what, when, why, how, invitations, prepare, imaginary.

### ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

\*Read/recap today's focus story *The Tiger Who came to Tea* by Judith Kerr.

- Who are the main characters?
- Where is the story set?
- What happened at the beginning/middle/end of the story?
- What did the Tiger eat?

**Main Activity:**

- \*Ask your child if he/she would like to have a tea party.
- \*Challenge your child to make an invite for a family member or a stuffed animal (someone who will be attending the tea party).
- \*Explain the purpose of an invite: to tell someone about an event; share where/when it will be held; and say who is sending the invitation.
- \*Show your child the invitation examples attached below the lesson plan.
- What is similar between all of the invitations?
- How are the invitations different?
- Which invitation do you like most?
- Do you think you will use some of the ideas you've seen?
- \*Gather the resources listed above (us invitation template, if you wish).
- \*Encourage your child to first to write any information they are able to on the invitation (you may want to write some key words using yellow pen/highlighter and encourage them to trace over it).
- \*Support your child with copying letters from their name, to sign the invitation.
- \*Then encourage your child to independently decorate the invite, using the resources you have available.

**Activity review:**

- What do you like most about your invitation?
- Is there anything you could do to make it even better?
- If you were going to make an invitation again, is there anything you'd do differently?



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### Additional ways to support your child:

Write your child's name using yellow pen/highlighter and encourage him/her to trace over it.

### Extension:

Encourage your child to use their phonetic knowledge to have a go at writing key words on the invitation.

