

Activity Title: What's your Superpower?	
Learning Intention: to use talk to explain ideas (and then use their	Activity Overview: Consider
knowledge to engage in a range of activities).	which superpower you would
Links to EYFS:	choose and create a mini
Understanding the world:	superhero version of yourself.
-Talks about why things happen and how things work.	
Communication and Language:	
-Uses talk to connect ideas, explain what is happening and anticipate	
what might happen next, relive and recall past experiences.	
Resources:	Key vocabulary:
-Superhero Bingo - word and picture boards (printed)	Superhero, heroes, powers,
 Superhero Bingo – word and picture cards (printed) 	skills, props, cape, mask, fly,
-Superhero Template (attached below lesson plan)	super speed, super strength,
-Mark making tools (felt tips, crayons, paints etc.)	invisibility, transform.
-Decorative resources (sequins, feathers, glue, scissors etc.)	
ACTIVITY IMPLEMENTATION (including key	questions)
Introduction:	
*Print the superhero picture cards and look through them with your ch	ild. 🛛 🦛 🏠 🔯 👼
Discuss each of the superpowers/props superheroes require.	
-Which superpower would you like to have?	
-What could you do with this power?	
-How would you use your power?	
-What would you do with it?	
*Encourage your child to think through the different powers they woul	d 💦 🎖 🔨 🗖
choose to have and why.	👼 🚍 📻 🐨
Option 1 – Create a Superhero Version of Yourself	
*Print the superhero outline (attached below the lesson plan) or draw	your
own.	
*Explain to your child he/she is going to create a mini version of thems	elf as a superhero.
*Encourage your child to consider how the superpowers they have cho	sen (in the intro) will be reflected in
their superhero costume e.g. if they can fly, they may want to wear a ca	ape or if they can shoot ice, they ma
want to have an icicle themed outfit.	
*Encourage your child to gather the resources/materials they require a	nd be as independent as possible.
Option 2 - Family Bingo Game	
*Print the Superhero Bingo boards and cards.	
*Cut the cards out individually.	
*Look through the superhero cards together with your child and discus	s the different powers/superhero
props. Once you have looked through all the cards, place them face do	
*Give out the bingo boards – one to each player.	
-	at a time.
*Choose one person to be the caller. The caller will turn one card over	
*Choose one person to be the caller. The caller will turn one card over *If the players have the matching card on their board, they should cros	s it out.



Additional ways to support your child:	Extension:
Support your child by taking the time to discuss	Challenge your child to make a 3D prop for his/her
each superpower in depth. Then share with your	character, based on their powers. E.g if they can walk
child which superpowers you would like and explain	through fire, make a fire hoop (decorate a hoop with
your reasoning.	strips of orange and yellow paper) or if they can shoot
	ice, make a ice wand!



