

# Individual Activity Lesson Plan

## Wild Animals

**Date: 15/06/2020**

**Activity Title: Wiggly Pasta Snake**

**Learning Intention:** To match a quantity of penne pieces with the corresponding numeral.

**Links to EYFS:** Mathematics: Numbers

- Knows that numbers identify how many objects are in a set.

**Activity Overview:**

We are going to make a wiggly snake using penne pieces. To make it, we will count how many penne pieces we need for the pasta snake.

**Resources:**

- Penne
- Paint
- String
- Tray
- Bowls
- Paintbrushes
- Pen/Paper
- Wiggly eyes
- 'Monkey Puzzle' book by Julia Donaldson and Axel Scheffler.
- You can also listen to this story on this YouTube link:  
<https://www.youtube.com/watch?v=DgeKHjLSQUM>

**Key vocabulary:**

Pasta, penne, snake, string, colours name, count, numbers name (1-5, 1-10, 1-20) "how many", pattern.

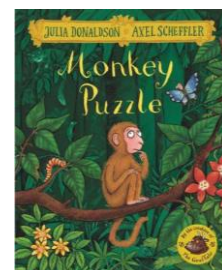
### ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

\*Tell your child you are going to be reading/listening to the story of 'Monkey Puzzle' by Julia Donaldson and Axel Scheffler.

\*Talk about the animals that appear in the story and encourage your child to describe them. "What sound does the frog make?" "How many legs does the spider have?" "What colour is the snake?"

\* When your child is familiar with the story, tell him/her you are going to make a wiggly snake using penne pasta.



**Main Activity:**

- Show your child the resources available.
- Tell them you are going to make a 'wiggly pasta snake'
- Get a bowl (more than one if you want to use different colours), put coloured paint on it and encourage your child to paint the penne pieces with a brush. If you do not have a brush, you can roll the penne pasta on the paint.
- Get a tray to let the pasta dry.
- When the pasta is dry, get a string to thread the pasta on.
- Knot the string when you finish your snake and stick wiggly eyes or draw them if you prefer.
- Write numbers from 1-5, 1-10, 1-20 on a piece of paper and ask your child to match the quantity of penne pieces with the right numeral. E.g.: Ten penne pieces- number 10. "How many pieces of penne pasta are you going to use to make your snake?" "Let's count how many pasta pieces you have used" "I wonder if you can count forward/backwards"



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### **Activity review:**

\*Paint penne pieces using different colours. When they are ready, show your child an example of a colour pattern, e.g.: red, green, red, green. Then check if your child can follow the pattern. When this is done, you can invite your child to create their own colour pattern design.

### **Additional ways to support your child:**

- Give your child five penne pieces maximum and ask your child to count them. Then ask your child to match the quantity of penne pieces with the corresponding numeral.

### **Extension:**

- Ask your child to find other toys and objects from around the house for them to count. E.g.: "How many oranges there are in the fruit bowl?" "Can you count how many cars do you have?" You can also ask your child if they can clap ten times, jump five times, tap their knees four times, etc.