

# Individual Activity Lesson Plan

**Date:** Thursday 4<sup>th</sup> June 2020

**Activity Title:** Van Gogh the Painter

**Learning Intention:** to look closely and observe a painting and then follow instructions to create their own.

**Links to EYFS:**

- Looks closely at similarities, differences, patterns and change. (Understanding the World)
- Manipulates materials to achieve a planned effect. (Expressive Arts & Design).

**Activity Overview:** Study and discuss a selection of Van Gogh's paintings. Recreate your own version of 'Starry Night'.

**Resources:**

- \*Van Gogh's Paintings (view on a device)
- To recreate 'Starry Night' you will need:**
- \*Tin foil (cut out an a4 sized rectangle)
- \*Cotton buds
- \*Paint (ideally blue, yellow, white and black)
- \*Black paper/card (or shade a white piece of paper a dark colour)
- \*Scissors & glue

**Key vocabulary:** painter, artist, past, present, colour, shape, describe, like, dislike, copy, create, mix.

## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

\*Explain to your child that today they will be learning about a famous artist called Van Gogh.

-What is the job of an artist?

-Why is art important?

\*Explain the Van Gogh was a very famous artist, which means many people loved his paintings.

*Facts about Van Gogh:*

- Born: 1853
- He was born in the Netherlands
- He had two brothers and three sisters

\*Open the document 'Van Gogh's Paintings' and look at the paintings together. Talk through the discussion points.

-What can you see in the painting?

-What colours stand out to you?

-Who does it make you feel looking at the painting?

-Do you like the painting? Why/why not?

-Which painting is your favourite?



**Main Activity:**

\*Explain to your child that today they are going to recreate a 'Starry Night'.

\*Gather the resources (listed above).

1. Begin by mixing the blue paint with white /black to create different shades.
2. Next model how to dip the top of a cotton bud into the blue paint and then create swirls on the tin foil to recreate the sky.
3. Invite your child to copy this step and repeat until they have covered the tin foil base in different shades of blue swirls.
4. Wait for the blue-sky base to dry.

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5. Next add stars by also dipping a cotton bud into yellow paint and then creating smaller swirls.
6. Whilst the stars are drying, take the black paper, scissors and pencil. Draw and cut out silhouettes of buildings you'd like to add to the painting (encourage your child to look closely at the building silhouettes in the original painting).
7. Stick the building silhouettes on top of the foil to complete your 'Starry Night'.



### Reflection:

- What do you like best about your piece of art work?
- In what ways is it similar to Van Gogh's Starry Night?
- In what ways is it different to Van Gogh's Starry Night?
- If you were going to create the painting again is there anything you'd do differently?

### Additional ways to support your child:

Remember the learning is in the process. Support your child by encouraging them to look closely at the original painting and invite him/her to practise creating swirls on a spare piece of tin foil before they make marks on the real one.

### Extension:

- Paint another of Van Gogh's famous paintings. (You could follow the link below to create a sunflower painting).
- Create your own art gallery. Display the painting/artwork you have created and put on an exhibition. You could make tickets and put out refreshments.