

Date: Friday 5th June 2020

Activity Title: Create your own Seasonal Book Cover		
Learning Intention:	Activity Overview: Your child	
-Shows interest in illustrations and print in books.	will look at the book cover 'One	
- Knows that print carries meaning.	Springy Day' before deciding on	
Links to EYFS: Literacy: Shows interest in illustrations and prints in books.	a new season/weather to base	
Knows print carries meaning and, in English is read from left to right.	their own front cover design on.	
Equipment:	Key vocabulary: draw, design,	
- Paper	write, book, cover, pictures,	
- Pencils/colours/crayons		

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Listen to the story 'One Springy Day' being read by Miss McDade in the link attached.
- Talk about the front cover of a book being important, as the colourful pictures and creative writing captures people's attention (making them want to read it). The front cover can also often give you an insight into what the story is about. Today's story is all about a day in the season Spring!



Main Activity:

- Ask your child to think about the four seasons Autumn, Winter, Spring and Summer.
- What weather do we see in each season?
- Now, explain to your child that they are going to be creating their own front cover for a story they will name after a season or weather. E.g. One rainy day/One Summers day.
- Discuss how you could make the cover different from the original use of colours/pictures.
- Now draw, write and design your own book cover.

Additional ways to support your child:	Extension:
Offer design ideas and support your child in drawing objects -encouraging them to think about the shapes they are going to use. When writing focus on the initial sounds of words rather than attempting	Challenge your child to use their phonic knowledge to write words linked to his/her new story.
to write the whole word out.	