Individual Activity Lesson Plan



Date: Monday 8 th June 2020 Activity Title: Dinosaur Feet	
Links to EYFS: Expressive Arts & Design	feet.
Equipment:	Key vocabulary: plan, make,
-Thick card (an old box is ideal)	construct, build, join, attach.
-Paint	
-Ribbon	
-Scissors	

ACTIVITY IMPLEMENTATION (including key questions)

Introduction

- *Search BBC nursery rhymes Dinosaurs. Watch the 'Dinosaur Stop' song.
- *Explain to your child that today they are going to make their own dinosaur feet so that they can stomp like a dinosaur.
- *Gather the resources listed above.

Main Activity

- *Show the examples images of the dinosaur feet to your child, so they have an understanding of the activity intention.
- *Follow the instructions below.

Instructions:

- 1. Cut two large dinosaur feet from card. Paint the feet and leave to dry.
- 2. Make two holes in each foot, a little bit further apart than the width of your own feet.
- 3. Thread some ribbon through the holes, knotting underneath and leaving a loop above. The loop should be just big enough to slip your foot in. Thread a longer piece of ribbon through again knotting underneath. This second loop should reach up to your waist.
- 4. Slip your feet into the small loops and, holding the loops at waist height to help you control the feet, practice your dinosaur stomp!



*Challenge you stomp to the dinosaur song, wearing your dinosaur feet?

Additional ways to support your child:	Extension:
If you're are using thick card, your child may require	*Challenge your child to see how far they can travel in
you to cut the feet template out.	a minute (or 30 seconds) wearing their dinosaur feet.
	Try the challenge again, without wearing the dinosaur
	feet. Which time did you travel the furthest? Why?



