

# Individual Activity Lesson Plan

<b>Date:</b> Monday 8 <sup>th</sup> June 2020	
<b>Activity Title:</b> Dinosaur Measuring	
<b>Learning Intention:</b> to order three or more items by length or height.	<b>Activity Overview:</b> cut out a set of dinosaurs, measure their height and put them in order from the shortest to the tallest.
<b>Links to EYFS:</b> Mathematics	
<b>Equipment:</b> -‘Dinosaur Measuring Activity Sheet’ (if you don’t have a printer available, draw your own or use a selection of different sized toys). -Set of cubes/building blocks -Scissors	<b>Key vocabulary:</b> dinosaur, cut, measure, height, compare, how many, describe, how do you know.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<p><b>Introduction</b></p> <p>*Read/recap today’s story: <i>Katie and the Dinosaurs</i> by James Mayhew.</p> <p>*Open the ‘Dinosaur Measuring Activity Sheet’ and look through the different species of dinosaurs.</p> <p>*Compare the dinosaurs and invite your child to identify which species of dinosaurs on the sheet are also in the story.</p> <p><b>Main Activity</b></p> <p>*Invite your child to choose which species of dinosaur they would like to work with.</p> <p>*Once they have selected, print this page and invite your child to cut out the dinosaurs individually.</p> <p>*Gather a set of cubes or building blocks. Model how to measure the height of one of the dinosaurs, by lining up a set of cubes alongside it (e.g. this dinosaur is 4 cubes tall, whereas this dinosaur is 6 cubes tall).</p> <p>*Encourage your child to then independently measure the height of the dinosaurs using the cubes. (If you have a set of real dinosaurs, use them instead).</p> <p>-Which dinosaur is the tallest?            -How many cubes tall is he/she?            -Which dinosaur is the shortest?            -How do you know?            -How many cubes tall is that dinosaur?</p> <p><b>Challenge</b></p> <p>*Challenge your child to put the dinosaurs in order from the shortest to the tallest.</p>	
<p><b>Additional ways to support your child:</b></p> <p>If your child finds this concept challenging, start by only comparing two dinosaurs at a time and inviting him/her to say which is the tallest.</p>	<p><b>Extension:</b></p> <p>*Challenge your child to draw/build a dinosaur which is taller than the tallest dinosaur they measured. How many cubes tall will the dinosaur they create have to be?</p>

