

Date: Wednesday 24th June 2020

Activity Title: Free Drawing Listening to African Music

Learning Intention:

- To give meaning to marks when drawing.

Links to EYFS:

Literacy: Writing

- Sometimes gives meaning to marks as they paint or draw.

Resources:

- Storybook 'Giraffes Can't Dance' by Giles Andreae or online story: <https://www.youtube.com/watch?v=d43d-ueAOAY>
- African music: <https://youtu.be/9b81mWYlyTo>
- Colouring pencils/ crayons/felt-tips/chalks
- Paper

Activity Overview:

Your child will be drawing freely, whilst listening to African music.

Key vocabulary:

Africa, music, rhythm, listen, beat, create, draw, 'Can you describe your drawing?' 'How this music makes you feel?'

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

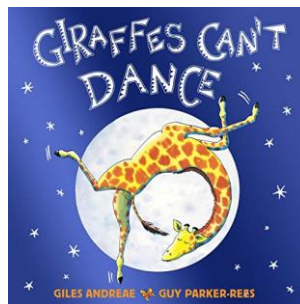
- Read your child the story 'Giraffes Can't Dance' by Giles Andreae.
- Explain that the author was inspired to write the story after taking a trip to Kenya: a country in Africa.
- Use the opportunity to let your child describe what they can see. Talk about the colours and the features of the jungle animals.

*Do you remember which animal buckled at the knees?

*Which animal had a long tale and was swinging on the trees?

*Can you describe the place they are (setting)?

*Where can you find this animal? What noise does it make? What colour is it?



Activity:

- Follow the link above to play music and let your child listen to it. 'Do you like the music?' 'Do you know where this music comes from?' 'How does this music make you feel?'
- Gather a piece of paper and mark making tools and let your child draw freely according to how s/he feels the music. 'Can you describe what you are drawing?' 'How many colours would you like to use?' 'Does this music make you feel happy/sad/cheerful?' 'Is there anything else you would like to add to your drawing?'



Challenge:

Look at the book 'Giraffes Can't Dance' again and ask your child to choose what s/he would like to draw from the story. Support your child to draw a picture with as much detail as possible. Talk about specific features e.g. 'Where do the eyes go?' 'What shape is the face' 'Does your animal have any patterns on it?' Encourage your child to talk about what their jungle animal looks like before they begin to draw it and to describe his/her picture when they have finished.

Additional ways to support your child:

Encourage your child to draw freely and then talk about the picture. What have they just drawn? Ask them simple questions.

Extension:

Challenge your child to replicate some of the sounds they heard in the music piece, using any resources/instruments you have available.