

Individual Activity Lesson Plan

Date: Friday 5 th June 2020	
Activity Title: Hide and Seek	
Learning Intention: To listen carefully to prompts being given in order to find a missing object.	Activity Overview: Your child will attempt to find a hidden object whilst being given 'hot/cold' prompts.
Links to EYFS: Communication and Language: Is able to follow directions and can listen and do for short span.	
Equipment: - Object to hide e.g. soft toy/keys.	Key vocabulary: hide, hidden, find, look, hot, cold, seek,
ACTIVITY IMPLEMENTATION (including key questions)	
<p>Introduction:</p> <ul style="list-style-type: none"> Listen to the story 'One Springy Day' being read by Miss McDade on the Rising4's YouTube channel. Talk about the fact that Percy and the animals are playing a game of 'hide and seek' during the story. Ask your child if they have played hide and seek before. <p>Main Activity:</p> <ul style="list-style-type: none"> Explain to your child that you both will take turns to hide an object. You will both learn to use a special code to help prompt the person who is trying to find hidden object. (Hot or Cold) When someone is Hot – they are very close to the hidden object. When they are cold – the hidden object is still far away. Use the code to play this game together taking turns to hide and find the object you have chosen. 	
<p>Additional ways to support your child: Allow your child time to fully understand the code by only asking them to find the objects whilst you hide them.</p>	<p>Extension: Challenge your child to find a hidden object without prompts or within a larger area e.g. not just a room but a level of a house.</p>

