



Individual Activity Lesson Plan

| | |
|--|---|
| Date: Thursday 23rd June 2020 | |
| Activity Title: Finger Paint Leopard Pattern | |
| Learning Intention: To create and recreate a Leopard print pattern | Activity Overview: create a finger paint Leopard pattern. |
| Links to EYFS: Mathematics Uses familiar objects and common shapes to create and recreate patterns. | |
| Equipment: Cotton buds A4 paper or recycled cardboard. The card from Amazon packages is perfect for this Poster paint. (Use colours you have to create a leopard print) | Key vocabulary: Create, spots, pattern, colour, shape. |
| ACTIVITY IMPLEMENTATION (including key questions) | |
| <p>Introduction: Listen to today's focus story. Ask your child the following questions Can you remember what animals were in the story? What did the Leopard do to the animals? How do you think the animals felt? How did the Leopard get his spots?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Show your child the image of the leopard, also the print. • Explain to them that they will recreate their own Leopard pattern. • They can do this by either using recycled card or by using the attached template. • Encourage your child to think of the colour and pattern of the Leopard. <p>How many different colours can they see in the pattern? What tools will they use to recreate the pattern? Gather your resources and enjoy creating your pattern.</p> <p>Challenge:</p> <ul style="list-style-type: none"> • Encourage your child to think of other animals with pattern (Such as giraffes, tigers, zebras etc.). Can they recreate one of these patterns using paints, crayon or fe | |
|   | |
| Additional ways to support your child: Model how to create a Leopard pattern on paper. Encourage your child to copy the pattern underneath, | Extension: Encourage your child to become a pattern detective. Can they look around the house and see how many different patterns are in your environment. |