

# Individual Activity Lesson Plan

<b>Date:</b> Wednesday 17 <sup>th</sup> June 2020	
<b>Activity Title:</b> Make a List	
<b>Learning Intention:</b> To use phonetic knowledge to write words and make a list.	<b>Activity Overview:</b> learn more about the jungle and use phonetic knowledge to write a list.
<b>Links to EYFS: Literacy:</b> -Hears and says the initial sound in words -Uses some clearly identifiable letters to communicate meaning	
<b>Equipment:</b> *Device (to follow the link to learn more about jungle animals) *Mark making tools: pencil, paper etc. *Link to today' story (on timetable)	<b>Key vocabulary:</b> jungle, habitat, animals, listen, describe, hear, match.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<p><b>Introduction:</b> *Follow the link below to learn more about jungle animals. <a href="https://www.sheppardsoftware.com/preschool/animals/jungle/animaljunglemovie.htm">https://www.sheppardsoftware.com/preschool/animals/jungle/animaljunglemovie.htm</a> *If you have any non-fiction books about jungle animals, now would be a wonderful time to look through them.</p> <p><b>Main Activity:</b> *Read today's focus story 'Rumble in the Jungle' by Giles Andreae (on the Rising 4's YouTube channel). *Explain to your child that his/her challenge is to create a list of all the jungle animals in the story. *Explain that when we make a list, we write one word under another. Model this for your child by writing a list of farm animals (if appropriate, show your child how to draw a bullet point before each word). *Encourage your child to use their phonetic understanding to write the names of different jungle animals (don't worry about words which are not spelt phonetically, the focus of the activity is for your child to use what they do know to write words).</p> <p><b>Activity Review:</b> *Invite your child to look back through the book/video to check they have included all the animals in the story on his/her list.</p>	
<p><b>Additional ways to support your child:</b> If your child finds this challenging, encourage them to hear, say and write the initial letter sound of each animal (rather than the whole word)</p>	<p><b>Extension:</b> Encourage your child to write a simple sentence to describe one of the animals.</p>

